## RESTORATIVE FEEDING EVALUATION

INSTRUCTIONS: After identifying the reason(s) for conducting this evaluation, give a detailed narrative for each of the areas/ conditions listed below. Based upon the completed evaluation, indicate specific recommendations and formulate and record an implementation plan. If additional referrals are required prior to implementing the plan, document this under the Comments section. Record progress notes on the reverse. REASON(S) FOR EVALUATION (Check all that apply) ☐ Arm/Hand contractures □ CVA/Stroke ☐ Alzheimer's disease ☐ Swallowing problems □ Paralysis ☐ Parkinson's disease ☐ Chewing problems □ Choking □ Arthritis ☐ Multiple sclerosis ☐ Weight loss/Poor meal intake ☐ Current tube feeder □ Other □ ☐ Other \_ **EVALUATION** (Conduct at mealtime if possible. Be specific) Mental status/Comprehension Vision/Hearing status \_\_\_\_\_ Dental status Finger movement/Grasp Hand hold/Palm \_\_\_\_ ☐ Right handed □ Left handed Wrist movement Elbow movement Hand to mouth coordination \_\_\_\_ Head/Neck positioning Upper extremity tremors \_\_\_ Chewing/Swallowing ability Sucking ability \_\_\_ Resident acceptance/Motivation RECOMMENDATIONS (Check all that apply) **ADAPTIVE DEVICES:** ☐ Glass with lid/sippy cup ☐ Straw ☐ Hand wrap utensil holder ☐ Glass with lid and straw ■ Nose cup ☐ Heavy weight utensils ☐ Foam handle utensils ☐ Double handhold on glass/cup □ Scoop plate □ Rubber matting under tray □<0ther \_ Texture: Pureed ☐ Finger foods **FOOD CONCERNS:** ☐ Ground □ Regular ☐ Serve in cup/bowl □ Cut meat Other \_ □ Other \_ ASSISTANCE REQUIRED: 1 Tube feeding ☐ Verbal prompting/encouragement ■ Needs tray set-up ☐ Needs to be fed by staff ☐ Other \_ □ Other □ **RESTORATIVE FEEDING PROGRAM** Implementation plan \_\_\_\_\_ \_ Implementation date \_\_\_\_\_ Goal \_ Comments \_\_\_ Evaluation Person who conducted this evaluation date Signature/Title Date NAME-Last First Middle Attending Physician Record No. Room/Bed

## **RESTORATIVE FEEDING PROGRESS NOTES**

All entries must be signed with name and title

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