## ACTIVITY EVALUATION

INSTRUCTIONS: For each evaluation (Admission, Annual, etc.), identify the corresponding number in the space provided to the right (i.e., Admission_1_, Quarterly_2 ). Check the items that describe resident.
Admission___ Readmission___ Quarterly___ Annual__ Significant Change___ Other___

DATE: (must include month/day/year)
2

PARTICIPATION IN ACTIVITIES

| Participates in: all activities |
| :--- |
| 6 or more activities/week |
| $3-5$ activities/week |
| 2 activities/week |
| 1 activity/week |
| Unable to participate in group activities (large/small) |
| Chooses not to participate in group activities (large/small) |
| Participates in: independent activities of choice |
| one-to-one programs |
| one-to-one visits |
| Other: |

PARTICIPATION LEVEL IN ACTIVITIES

| Attends activities independently | Needs reminder to attend activities |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Needs assistance to attend activities |  |  |  |  |  |
| Is an active participant |  |  |  |  |  |
| Is a passive participant |  |  |  |  |  |
| Participates: independently assistance |  |  |  |  |  |
| Behavior during activities is: appropriate |  |  |  |  |  |
|  |  |  |  |  |  |
| Responsive to one-to-one programs |  |  |  |  |  |
| Unresponsive to one-to-one programs |  |  |  |  |  |
| Responsive to one-to-one visits |  |  |  |  |  |
| Other: |  |  |  |  |  |
| SOCIALIZATION PATTERNS |  |  |  |  |  |
| Prefers to be alone |  |  |  |  |  |
| Prefers to be around other people |  |  |  |  |  |
| Makes friends easily |  |  |  |  |  |
| Has difficulty in making friends |  |  |  |  |  |
| Initiates conversations |  |  |  |  |  |
| Rarely initiates conversations |  |  |  |  |  |
| Prefers to stay in room |  |  |  |  |  |
| Prefers to be out of room |  |  |  |  |  |
| Enjoys/prefers large groups |  |  |  |  |  |
| Enjoys/prefers small groups |  |  |  |  |  |
| Enjoys visits with family and friends |  |  |  |  |  |
| Communicates verbally |  |  |  |  |  |
| Communicates nonverbally |  |  |  |  |  |
| Able to make needs known |  |  |  |  |  |
| Unable to make needs known |  |  |  |  |  |
| Short attention span |  |  |  |  |  |
| Other: |  |  |  |  |  |

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