

# ACTIVITY EVALUATION

Admission   
  Readmission   
  Quarterly   
  Annual   
  Significant Change   
  Other \_\_\_\_\_

## BACKGROUND/FACTUAL INFORMATION

DOB: \_\_\_\_\_ Birthplace: \_\_\_\_\_ Date of admission: \_\_\_\_\_  
 Living arrangements prior to admission:  Home  Assisted Living  Another LTC facility  Other: \_\_\_\_\_  
 Planning for discharge:  No  Yes, specify goal: \_\_\_\_\_  
 Marital status:  M  D  W  S Spouse/partner/significant other's name: \_\_\_\_\_  
 Primary language spoken: \_\_\_\_\_ Interpreter needed:  No  Yes Veteran:  No  Yes  
 Personal Preferences: Preferred name \_\_\_\_\_ Food \_\_\_\_\_  
 Enjoys animals:  No  Yes Alcohol use:  No  Yes Tobacco use:  No  Yes  
 Former occupation(s): \_\_\_\_\_ Highest level of education: \_\_\_\_\_  
 Clubs/Organizations: \_\_\_\_\_  
 Voting Interests: Registered voter:  No  Yes Interested in voting:  No  Yes, prefers:  Absentee  Going to polls  
 Spiritual Involvement: Church/religious preference and level of participation: \_\_\_\_\_  
 If currently a member of a church, was church notified of resident's admission?  No  Yes  
 If not, should the facility contact?  No  Yes, contact person and phone no. \_\_\_\_\_

## PREFERENCE INTERVIEWS

Resident   
  Family or Significant Other   
  Staff  
 Show resident the response options and say: **"While you are in this facility..."** Enter answer codes in boxes.

**Coding: 1. Very important      3. Not very important      5. Important, but can't do or no choice**  
**2. Somewhat important      4. Not important at all      9. No response or non-responsive**

Interview for Daily Preferences	Interview for Activity Preferences
A. how important is it to you to <b>choose what clothes to wear?</b>	A. how important is it to you to <b>have books, newspapers, and magazines to read?</b>
B. how important is it to you to <b>take care of your personal belongings or things?</b>	B. how important is it to you to <b>listen to music you like?</b>
C. how important is it to you to <b>choose between a tub bath, shower, bed bath, or sponge bath?</b>	C. how important is it to you to <b>be around animals such as pets?</b>
D. how important is it to you to <b>have snacks available between meals?</b>	D. how important is it to you to <b>keep up with news?</b>
E. how important is it to you to <b>choose your own bedtime?</b>	E. how important is it to you to <b>do things with groups of people?</b>
F. how important is it to you to <b>have your family or a close friend involved in discussions about your care?</b>	F. how important is it to you to <b>do your favorite activities?</b>
G. how important is it to you to <b>be able to use the phone in private?</b>	G. how important is it to you to <b>go outside to get fresh air when the weather is good?</b>
H. how important is it to you to <b>have a place to lock your things to keep them safe?</b>	H. how important is it to you to <b>participate in religious services or practices?</b>

## ACTIVITY PURSUIT PATTERNS (P - Past interest; C - Current interest; N - No interest) \*Specify type of activity on resident's plan of care (example: Cards - Bridge)

P	C	N	ACTIVITY	P	C	N	ACTIVITY	P	C	N	ACTIVITY
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Cards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Spiritual/religious activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Golfing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Trips/shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Helping others/volunteer work
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Crafts/arts/hobbies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Spending time outdoors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Parties/social events
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Exercise/walking/jogging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Walking/wheeling outdoors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Keeping up with the news
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Watching TV/radio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Community outings
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Watching movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Groups/organizations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reading/audio books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Gardening/plants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Talking/conversing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Baking/cooking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Woodshop/toolshop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hunting/fishing/trapping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other:

When would you prefer to participate in scheduled activities?  Morning  Afternoon  Evening  Night  
 None of these, explain: \_\_\_\_\_  
 Preferred activity setting(s):  Own room  Community/activities room  Inside facility/off unit  Outside facility  
 Other, explain: \_\_\_\_\_  
 Do you take naps:  No  Yes, time of day and how long: \_\_\_\_\_  
 Would you like to have a service-related work/job assignment?  No  Yes, type: \_\_\_\_\_

NAME-Last	First	Middle	Attending Physician	Record No.	Room/Bed
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# ACTIVITY EVALUATION

## ADDITIONAL PERTINENT INFORMATION

### PHYSICAL STATUS

**Diagnoses:** \_\_\_\_\_

**Therapies Ordered:** (days/times scheduled): \_\_\_\_\_

**Diet Order:** \_\_\_\_\_  Feeds self  Needs assist, specify: \_\_\_\_\_  
 Needs adaptive equipment, specify: \_\_\_\_\_

**Vision:**  Good  Poor  Blind  Wears glasses  Other visual adaptive needs: \_\_\_\_\_

**Able to read:**  No  Yes **Needs assist with reading:**  No  Yes, specify: \_\_\_\_\_

**Hearing:**  Good  Poor  Deaf  Uses hearing aid  Refuses to wear hearing aid **Hears best in:**  Rt ear  Lt ear

**Speech:**  Clear  Unclear, explain: \_\_\_\_\_

**Mobility:** Ambulates  Independently  With assist  1 person  2 persons  Cane  Wheelchair  Other: \_\_\_\_\_  
 Gerichair  Confined to bed  Other: \_\_\_\_\_  
 Needs adapted activity, specify: \_\_\_\_\_  
 Needs assistance getting to and from activities, specify: \_\_\_\_\_

**Arm Function: Right:**  Full  Partial  None **Left:**  Full  Partial  None

**Hand Function: Right:**  Full  Partial  None **Left:**  Full  Partial  None

**Able to write:**  No  Yes **Needs assist with writing:**  No  Yes, specify: \_\_\_\_\_

### COGNITIVE/COMMUNICATION

Requires reminders/cues  Needs adapted activity, specify: \_\_\_\_\_

Requires extensive verbal cuing  Needs adaptive equipment, specify: \_\_\_\_\_

Cannot comprehend instructions  Other, specify: \_\_\_\_\_

### ATTITUDE (PSYCHOSOCIAL WELL-BEING)

**Attitude:**  Enthusiastic  Cooperative  Cheerful  Willing to try  Motivated  
 Depressed/sad  Uncooperative  Withdrawn  Apathetic  Dwells on illness/other problems

**Attitude toward life and activities in general:**  Interested  Disinterested

**Attitude toward admission:**  Accepting  Resistant/sad, explain: \_\_\_\_\_

### SPECIAL PRECAUTIONS/LIMITATIONS/CONSIDERATIONS

<input type="checkbox"/> Diabetic	<input type="checkbox"/> Combative	<input type="checkbox"/> Alcohol limitations	<input type="checkbox"/> CVA	<input type="checkbox"/> Prone to seizure
<input type="checkbox"/> Limited liquids	<input type="checkbox"/> Verbally abusive	<input type="checkbox"/> No/limited cigarettes	<input type="checkbox"/> PTSD or trauma history	<input type="checkbox"/> Sun-sensitive meds
<input type="checkbox"/> Pureed or soft foods	<input type="checkbox"/> Sexually aggressive	<input type="checkbox"/> Smoking risk	<input type="checkbox"/> Pacemaker	<input type="checkbox"/> Wanders
<input type="checkbox"/> Choking risk	<input type="checkbox"/> Bleeding risk	<input type="checkbox"/> Assist w/ADLs	<input type="checkbox"/> Requires oxygen	<input type="checkbox"/> ID bracelet
<input type="checkbox"/> Restraints: _____	<input type="checkbox"/> Heart problems	<input type="checkbox"/> Other, specify: _____		
<input type="checkbox"/> Alarms used: _____	<input type="checkbox"/> DNR			

**Allergies:**  NKA  Food: \_\_\_\_\_  Drug: \_\_\_\_\_  Other: \_\_\_\_\_

Additional comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### SOURCE(S) OF INFORMATION (Other than Resident)

NAME	RELATIONSHIP	DATE

Signature/title of person completing this form: \_\_\_\_\_ Date: \_\_\_\_\_

NAME-Last	First	Middle	Attending Physician	Record No.	Room/Bed
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