

## CNA CARE PLAN REFERENCE SHEET

**INSTRUCTIONS:** For each applicable function enter the code that indicates the type of assistance required. Check all applicable small information boxes. (Boxes or blanks not coded, checked or filled in imply the item does not apply to the resident.) For each item coded, record the coordinating program in the Restorative Nursing column to the right of that item.

**CODES:** 0 = No setup or physical help from staff    1 = Setup help only    2 = One person physical assist    3 = Two+ person physical assist

8 = ADL activity itself did not occur or family and/or non-facility staff provided care

See reverse for more in depth coding explanations especially as it relates to setup help.

PHYSICAL FUNCTIONING	RESTORATIVE NURSING	PHYSICAL FUNCTIONING	RESTORATIVE NURSING	Skin	RESTORATIVE NURSING		
<b>Bed Mobility</b>	<b>Bed Mobility/Ambulation Transfer Programs</b>	<b>Eating</b>	<b>Restorative Dining</b>	<input type="checkbox"/> Intact	<input type="checkbox"/> Special equipment _____		
<b>Transfer</b>		<input type="checkbox"/> Opens/pours/cuts		<input type="checkbox"/> Risk for breakdown		<input type="checkbox"/> Preventive schedule _____	
<b>Ambulation</b>		<input type="checkbox"/> Grasps utensils/cups		<input type="checkbox"/> Ulcers			<input type="checkbox"/> Other _____
<input type="checkbox"/> Walk in room		<input type="checkbox"/> Chews/drinks/swallows		<input type="checkbox"/> Skin problems - foot			
<input type="checkbox"/> Walk in corridor	<input type="checkbox"/> Able to stay focused at meals: <input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/> Assistive eating devices	Behavior Approaches: _____				
<input type="checkbox"/> Locomotion off unit	<b>Dietary</b>	Favorite foods/Beverages: _____		<b>Depression</b>			
<input type="checkbox"/> Assistive ambulation devices: _____	<input type="checkbox"/> Diet _____				<b>Pain</b>		
<b>Brace/Prosthesis</b>	<input type="checkbox"/> Tube feeding _____					Location _____	
Type: _____	<input type="checkbox"/> Choking risk _____		Relief measures _____				
<b>Grooming/Personal Hygiene</b>	<input type="checkbox"/> Fluid requirements/restrictions _____	<b>Strengths:</b> _____					
<input type="checkbox"/> Oral hygiene - teeth: <input type="checkbox"/> Own <input type="checkbox"/> Dentures <input type="checkbox"/> Partial <input type="checkbox"/> Edentulous <input type="checkbox"/> AM hygiene <input type="checkbox"/> PM hygiene <input type="checkbox"/> Hair care <input type="checkbox"/> Beauty shop <input type="checkbox"/> Foot Care <input type="checkbox"/> Podiatrist <input type="checkbox"/> Nurse	<b>ADL Program</b>			<b>Incontinence Management Program</b>	<input type="checkbox"/> Task segmentation needed <input type="checkbox"/> Supervision needed		
	<b>Toileting</b>					Toileting schedule _____	
	<input type="checkbox"/> Uses commode at bedside		Bladder retraining _____				
	<input type="checkbox"/> Day <input type="checkbox"/> Night						
<input type="checkbox"/> Removes/opens clothes	<input type="checkbox"/> Adult briefs <input type="checkbox"/> Other _____						
<input type="checkbox"/> Transfers/positions self		Bowel program: _____					
<input type="checkbox"/> Uses toilet: <input type="checkbox"/> Wipes self							
<input type="checkbox"/> Flushes <input type="checkbox"/> Washes hands							
<input type="checkbox"/> Able to lower & rise from toilet	<input type="checkbox"/> Continent of bladder		<b>ROM Programs</b>	<b>RISK FACTORS</b>			
<input type="checkbox"/> Continent of bladder	<input type="checkbox"/> Skin (see Skin section) <input type="checkbox"/> Choking (see Eating section)						
<input type="checkbox"/> Catheter		<input type="checkbox"/> Dehydration <input type="checkbox"/> Abuse <input type="checkbox"/> Elopement <input type="checkbox"/> Falls <input type="checkbox"/> Infection					
<input type="checkbox"/> Continent of bowel							
<input type="checkbox"/> Incontinent of bowel			<b>Hearing</b>	<b>Vision</b>			
<input type="checkbox"/> Ostomy	<input type="checkbox"/> Adequate <input type="checkbox"/> Minimal				<input type="checkbox"/> Adequate <input type="checkbox"/> Minimal		
<b>Bathing</b>		<input type="checkbox"/> Difficulty <input type="checkbox"/> Deaf				<input type="checkbox"/> Difficulty <input type="checkbox"/> Blind	
<input type="checkbox"/> Tub <input type="checkbox"/> Whirlpool							Aids _____
<input type="checkbox"/> Shower <input type="checkbox"/> Bed bath							
<b>Functional Limited ROM</b>	<b>COGNITIVE</b>						
Location _____		<input type="checkbox"/> Alert <input type="checkbox"/> Able to make decisions <input type="checkbox"/> Confused					
<input type="checkbox"/> Risk for contractures			<input type="checkbox"/> Oriented <input type="checkbox"/> Comatose				
<b>Communication</b>				<b>CUSTOMARY ROUTINE</b>			
Language _____	Routine daily events _____						
<b>Communication Programs</b>							
		Family/friend visits _____					
			Preferred activities _____				

DATE OF REVIEW	GENDER <input type="radio"/> M <input type="radio"/> F	MARITAL STATUS <input type="radio"/> S <input type="radio"/> M <input type="radio"/> W <input type="radio"/> D	ALLERGIES	HOW COMMUNICATES	NICKNAME
NAME--Last	First	Middle	Attending Physician	Record No.	Room/Bed

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## CODING DEFINITIONS\*

- |  |   |
|--|---|
| <p><b>0. No setup or physical help from staff</b></p> <p><b>1. Setup help only</b> — The resident is provided with materials or devices necessary to perform the activities of daily living independently.</p> <p><b>2. One person physical assist</b></p> | <p><b>3. Two+ persons physical assist</b></p> <p><b>8. ADL activity itself did not occur</b> — The activity did not occur or family and/or non-facility staff provided care 100% of the time for that activity over the entire 7-day period</p> |
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## EXAMPLES OF SETUP HELP

- **For bed mobility** — handing the resident the bar on a trapeze; staff raises ½ rails for resident but no further assist.
- **For transfer** — giving the resident a transfer board or locking the wheels on a wheelchair for safe transfer.
- **For locomotion:**
  - **Walking** — handing the resident a walker or cane.
  - **Wheeling** — unlocking the brakes on the wheelchair or adjusting foot pedals to facilitate foot motion while wheeling.
- **For dressing** — retrieving clothes from closet and laying out on the resident's bed; handing the resident a shirt.
- **For eating** — cutting meat and opening containers at meals; giving one food item at a time.
- **For toilet use** — handing the resident a bedpan or placing articles necessary for changing ostomy appliance within reach.
- **For personal hygiene** — providing a wash basin and grooming articles.
- **For bathing** — placing bathing articles at tub side within the resident's reach; handing the resident a towel upon completion of bath.

\*Long-Term Care Facility Resident Assessment Instrument User's Manual, Centers for Medicare and Medicaid Services, October 2019