RESTORATIVE NURSING NEEDS IDENTIFICATION

Directions: Complete in conjunction with Admission, Quarterly, Annual and Significant Change in Status assessments. Answer all items in the Resident Function column then check the amount of supervision or assistance needed in the Restorative Programs column. 0 = Independent; 1 = Supervision (cueing, oversight, encouragement); 2 = Limited Assistance (resident highly involved, staff provide maneuvering of limbs or non-weight-bearing assist); 3 = Extensive Assistance (resident involved - staff provide weight-bearing assist); 4 = Total Dependence (staff perform 100%). Complete the evaluation by checking the RP (Restorative Program) box if the resident could benefit from that Restorative Program. This will be a combination of answers in the Resident Function area as well as Supervision (1) to Extensive Assistance (3) needed. Record additional comments/notes on the reverse side including action taken for the items for which a restorative program is indicated.

RESTORATIVE PROGRAMS	RESIDENT FUNCTION				
RANGE OF MOTION/ROM (Active & Passive) O 0 O 1 O 2 O 3 O 4 RP	RUE O No O Yes LLE O No O Yes	O No O Yes Joint(s) involved: □ Shoulder Joint(s) involved: □ Shoulder Joint(s) involved: □ Hip □ Ki Joint(s) involved: □ Hip □ Ki	Elbow DWrist nee DAnkle DF	t 🖵 Hand Foot	
SPLINT/BRACE ASSISTANCE O 0 O 1 O 2 O 3 O 4 D RP	Uses brace or splint O No O Yes Able to remove O No O Yes Able to care for the device O No O Yes				
BED MOBILITY ○ 0 ○ 1 ○ 2 ○ 3 ○ 4 □ RP	Moves to and from a lying position O No O Yes Turns from side to side O No O Yes Positions self in bed O No O Yes				
TRANSFER ○ 0 ○ 1 ○ 2 ○ 3 ○ 4 □ RP	Able to move from bed to chair O No O Yes From chair back to bed O No O Yes Move to a standing position O No O Yes				
AMBULATION ○ 0 ○ 1 ○ 2 ○ 3 ○ 4 □ RP	Able to walk O No O Yes Bequires assistive device(s) to walk O No O Yes If Yes, device(s) used: O Cane O Crutches Walker O Other Does resident require assistance to walk O No O Yes If Yes, type of assistance: O Guided maneuvering O Weight-bearing support				
DRESSING/GROOMING 0 0 1 0 2 0 3 0 4 B THE STREET OF THE	Uses buttons O No Puts on upper body clo Puts on lower body clot Shoes: Puts on O No Socks: Puts on O No Support stockings O N Able to brush teeth/clea Shave O No O Yes	s clothing O No O Yes Use O Yes Uses zippers O No thing O No O Yes Removes hing O No O Yes Removes O Yes Takes off O No O Yes Takes off O No O Yes Puts on O No O Yes Puts on O No O NA Able to wash/dry face O Yes Apply makeup O N	9 Yes s upper body clothin s lower body clothin 9 Yes 9 Yes 9 Takes off O omb/brush hair O I 0 No O Yes	ng O No O Yes ng O No O Yes No O Yes	
EATING/SWALLOWING ○ 0 ○ 1 ○ 2 ○ 3 ○ 4 □ RP	Hold and use utensils O No O Yes Get food from plate to mouth O No O Yes Able to scoop food onto utensil effectively O No O Yes Swallowing problem O No O Yes Chewing problem O No O Yes Hand tremors O No O Yes Able to hold a glass O No O Yes Cup O No O Yes Drink without spilling O No O Yes Uses fingers to eat O No O Yes				
COMMUNICATION 0 0 1 2 0 3 0 4 □ RP	Speech: Clear O No O Yes If No, slurred or mumbled words O No O Yes Unable to speak O No O Yes Another way to communicate O No O Yes If Yes: Communication board D Gestures D Sign language D Writing Other				
AMPUTATION/PROSTHESIS CARE	Has prosthesis O No O Yes Type: D Limb D Eye D Other				
FACTORS CURRENTLY IMPACTING RESIDENT'S ABILITY TO PERFORM ADLS	Medical: Decline in medical status O No O Yes Unstable or acute conditions O No O Yes On psychoactive medications O No O Yes Pain present O No O Yes Behavior: Daily behavior problems O No O Yes Little or minimal response to intervention O No O Yes Mood: Persistent mood problems O No O Yes Cognitive: Decision making ability impaired O No O Yes Has the ability to learn O No O Yes Sensory: Vision deficits O No O Yes Hearing deficits O No O Yes				
TASK SEGMENTATION	Would task segmentation be beneficial for this resident O No O Yes				
Clinician Signature/Title: Date:					
NAME-Last First	Middle	Attending Physician	Record No.	Room/Bed	

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		Attending Physician	Record No.	Room/Bed		
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