

# SPEECH THERAPY RECERTIFICATION/ FOLLOW-UP ASSESSMENT

INCLUDING OASIS ELEMENTS  
WITH PLAN OF CARE INFORMATION

DATE: \_\_\_\_\_

TIME IN: \_\_\_\_\_ TIME OUT: \_\_\_\_\_

**(-)** = Dash is a valid response.  
See the OASIS Guidance Manual for specific item.

Follow OASIS items in sequence unless otherwise directed.

## Section A Administrative Information

### M0080. Discipline of Person Completing Assessment

Enter Code <input style="width: 30px; height: 20px;" type="text"/>	<ol style="list-style-type: none"> <li>1. RN</li> <li>2. PT</li> <li>3. SLP/ST</li> <li>4. OT</li> </ol>
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### M0090. Date Assessment Completed

<input style="width: 60px; height: 20px;" type="text"/> Month/Day/Year	Complete M0090 using the date of the day information was last collected.
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Type of Visit:  Skilled  Skilled & Supervisory  Other: \_\_\_\_\_

### M0100. This Assessment is Currently Being Completed for the Following Reason

Enter Code <input style="width: 30px; height: 20px;" type="text"/>	<b>Follow-Up</b> <ol style="list-style-type: none"> <li>4. Recertification (follow-up) reassessment</li> <li>5. Other follow-up</li> </ol>
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If M0100, coded 5, explain reason: \_\_\_\_\_

### M0110. Episode Timing

Is the Medicare home health payment episode, for which this assessment will define a case mix group, an "early" episode or a "later" episode in the patient's current sequence of adjacent Medicare home health payment episodes?

Enter Code <input style="width: 30px; height: 20px;" type="text"/>	<ol style="list-style-type: none"> <li>1. <b>Early</b></li> <li>2. <b>Later</b></li> </ol> UK <b>Unknown</b> NA <b>Not Applicable:</b> No Medicare case mix group to be defined by this assessment.
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## PATIENT CONTACTS/CAREGIVERS

Document any changes in information since the last OASIS assessment.  No change since last assessment.

Contact information confirmed this visit with:  Patient  Caregiver

Present during this visit:  Family member(s)  Representative

Caregiver(s)  Other: \_\_\_\_\_

Does the patient have a representative?  No  Yes

If yes, is the person:  Court declared  Patient selected

Representative Name: \_\_\_\_\_

Relationship:  Family  Friend  Other: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP Code: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Primary caregiver(s) other than patient:  N/A  None available

Caregiver Name: \_\_\_\_\_

Relationship:  Family  Friend  Other: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP Code: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Paid service other than home health staff:  No  Yes If yes,

Company name: \_\_\_\_\_

Phone number: \_\_\_\_\_

Contact name: \_\_\_\_\_

### EMERGENCY PREPAREDNESS

**★ ★ ★ PRIORITY CODE ★ ★ ★**

See page 2 for  
Advance Directives

Emergency Contact:  Representative  Caregiver  Other, if "Other"

**Emergency**

**Contact Name:** \_\_\_\_\_

Relationship:  Family  Friend  Other: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP Code: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

**Caregiver Name:** \_\_\_\_\_

Relationship:  Family  Friend  Other: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP Code: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

If the caregiver(s) are not available, is there anyone who could be contacted in a critical situation?  No  Yes

Name: \_\_\_\_\_

Phone number: \_\_\_\_\_

Patient Name - Last, First, Middle Initial

ID #

**Section A Administrative Information (Continued)**

**SUPPORTIVE ASSISTANCE/CARE PREFERENCES SUMMARY**

**Document any changes in information since the last OASIS assessment.**  No change since last assessment.  
 Caregiver(s) assist with ADLs, IADLs and/or medical cares?  No  Yes If yes: \_\_\_\_\_  
 Type(s) of assistance provided:  No assistance  Meals  ADLs  Transportation  Supervision/Support  Medications  
 Home Maintenance  Other: \_\_\_\_\_  
 Caregiver(s) willing to assist?  Yes  No  Unknown If no or unknown, explain:

Does the caregiver need training to assist the patient?  Yes  No  Unknown If no or unknown, explain:

List below the hours and days a caregiver is available to provide cares.  There is no set schedule for availability

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
AM HOURS							
PM HOURS							
NIGHTS							

**ADVANCE DIRECTIVES**

Does the patient have an Advance Directives order?  No  Yes  No change since last assessment.  
 Since the last OASIS assessment, the patient:  obtained  changed the item(s) checked below:  
 An order for Advance Directives  Living Will  
 Do Cardiopulmonary Resuscitation (CPR)  Do Not Resuscitate Order (DNR)  
 Do Not Intubate Order (DNI)  No Artificial Nutrition and Hydration  
 Medical/Durable Power of Attorney Name: \_\_\_\_\_ Phone #: \_\_\_\_\_  
 Financial Power of Attorney Name: \_\_\_\_\_ Phone #: \_\_\_\_\_  
 State specific form(s): \_\_\_\_\_  
 Copies on file with:  PCP  Other: \_\_\_\_\_  
 Comments:

**SENSORY STATUS**

Patient wears:  Glasses Contacts:  R  L Prosthesis:  R  L Hearing aid:  R  L Other: \_\_\_\_\_  
 Select all areas that are affected:  
 What is the patient's structural (sensory) impairment:  Eyes  Ears  Nose  Mouth  Throat  
 What is the functional impairment:  Sight  Hearing  Smell  Taste  Throat  
 What is the activity limitation (which ADL(s)/IADL(s) do they need help with to safely complete)?  
  
 How do the skills of a therapist address the specific structural and/or functional impairment(s) and activity limitation(s) cited in steps above?

<b>SPEECH/LANGUAGE EVALUATION</b>							
WFL - Within Functional Limits    MIN - Minimally Impaired    MOD - Moderately Impaired    S - Severely Impaired    U - Untested/Unable to Test							
FUNCTION EVALUATED		SCORE	COMMENTS	FUNCTION EVALUATED			
SCORE		COMMENTS		COMMENTS			
COGNITION	Orientation (Person/Place/Time)			VERBAL EXPRESSION	Augmentative methods		
	Attention span				Naming		
	Short-term memory				Appropriate <input type="radio"/> Yes <input type="radio"/> No		
	Long-term memory				Complex sentences		
	Judgment			Conversation			
	Problem solving			AUDITORY COMPREHENSION	Word discrimination		
	Organization				1 step directions		
	Other:				2 step directions		
Oral/Facial exam			Complex directions				
SPEECH/VOICE	Articulation			READING	Conversation		
	Prosody				Speech reading		
	Voice/Respiration				Letters/Numbers		
	Speech intelligibility			Words			
	Other:			Simple sentences			
	Chewing ability			Complex sentences			
SWALLOWING	Oral stage management			WRITING	Paragraph		
	Pharyngeal stage management				Letters/Numbers		
	Reflex time			Words			
	Other:			Sentences			
NON-ORAL COMMUNICATION	Gestures			Spelling			
	Signing			Formulation			
	Communication boards/cards			Simple addition/subtraction			
Bell/Buzzer			Assessment tools used:				
<b>REFERRAL FOR:</b> <input type="checkbox"/> Vision <input type="checkbox"/> Hearing <input type="checkbox"/> Swallowing <input type="checkbox"/> Dentures: <input type="checkbox"/> upper <input type="checkbox"/> lower <input type="checkbox"/> partial <input type="checkbox"/> Loss of smell <input type="checkbox"/> Other (specify) _____							
Comments: _____							
<b>PRAGMATICS</b> Turn taking <input type="radio"/> Yes <input type="radio"/> No    Comments: _____ Facial expression <input type="radio"/> Yes <input type="radio"/> No    Comments: _____ Initiate <input type="radio"/> Yes <input type="radio"/> No    Comments: _____ Topic maintenance <input type="radio"/> Yes <input type="radio"/> No    Comments: _____ Eye contact <input type="radio"/> Yes <input type="radio"/> No    Comments: _____ Response to humor <input type="radio"/> Yes <input type="radio"/> No    Comments: _____							
<b>History of Previous Speech/Language Therapy/Outcomes:</b>          							
<b>Prior Level of Communication:</b>    							

**SPEECH/LANGUAGE EVALUATION (Continued)**

**Home Communicative Environment:**

**Prior Level of Swallowing Function:**

**Safe Swallowing Evaluation?**  No  Yes; specify date, facility and M.D.

**Video Fluoroscopy?**  No  Yes; specify date, facility and M.D.

**ORAL MOTOR FUNCTION**

- a. Labial/lip strength/ROM: \_\_\_\_\_
- b. Tongue strength/ROM: \_\_\_\_\_
- c. Face strength/ROM: \_\_\_\_\_
- d. Diadochokinetics: \_\_\_\_\_
- e. Articulation: \_\_\_\_\_
- f. Loudness: \_\_\_\_\_
- g. Alaryngeal speech: \_\_\_\_\_

**VOCAL QUALITY**

- a. Prosody: \_\_\_\_\_
- b. Pitch: \_\_\_\_\_
- c. Resonance: \_\_\_\_\_

**MOTOR SPEECH PERFORMANCE/INTELLIGIBILITY**

**CLINICAL SUMMARY OF COMMUNICATIVE FUNCTION**

- a. Auditory comprehension/tests administered/results:
  
  
- b. Verbal expression/tests administered/results:
  
  
- c. Other:
  
  
- d. Patient/caregiver's response to Communication Assessment/findings:

**NEUROLOGICAL STATUS** **No Problem** History of a traumatic brain injury Date of injury: \_\_\_\_\_ (Type): \_\_\_\_\_ History of headaches Date of last headache: \_\_\_\_\_ (Type): \_\_\_\_\_ History of seizures Date of last seizure: \_\_\_\_\_ (Type): \_\_\_\_\_ Aphasic:  Receptive  Expressive Tremors:  At Rest  With voluntary movement  Continuous Spasms (for example; back, bladder, legs) Location: \_\_\_\_\_Dominant side:  Right  Left  Hemiplegia:  Right  Left  Paraplegia  Quadriplegia/TetraplegiaDoes the patient's condition affect functional ability and/or safety?  No  Yes If yes, explain: \_\_\_\_\_**COGNITIVE STATUS**

Patient's cognitive function:

- Alert/oriented to self, person, place and time
- Requires prompting when stressed or conditions unfamiliar
- Requires some assistance to stay focused when attention needs to shift between activities
- Requires considerable assistance to stay focused when attention needs to shift between activities

Patient is confused:  Constantly  Non-responsive  Never  
 On waking or at night only  During the day and evening but not consistentlyPatient is anxious:  None of the time  Less often than daily  Daily, but not constantly  All the time  Non-responsivePatient has:  Memory deficit  Impaired decision making  Disruptive behaviors:  verbal  physical  Delusional  
 Paranoid behaviors  None of these behaviors demonstrated**Is the patient receiving psychiatric nursing services at home?**  No  Yes**Note:** If the patient needs further cognitive assessment consider the Confusion Assessment Method (CAM) tool, another cognitive assessment or making a referral.**MENTAL STATUS** **N/A - No mental/cognitive/behavioral issues noted**

Describe the patient's mental status. Description should include their general appearance, behaviors, emotional responses, mental functioning and their overall social interaction. Include both the clinical objective observations and subjective descriptions reported during this visit. Explain any inconsistencies:

Has there been a sudden/acute change in their mental status since the last comprehensive assessment?  No  Yes If yes, did the change coincide with something else? For example, a medication change, a fall, the loss of a loved one or a change in their living arrangements etc. No  Yes If yes, explain: \_\_\_\_\_Mental status changes reported by  Patient  Caregiver  Representative  Other: \_\_\_\_\_**Note:** CMS is looking for potential issues that may complicate or interfere with the delivery of the HHA services and the patient's ability to participate in his or her own care. Consider the Brief Interview for Mental Status (BIMS) for further assessment.**PSYCHOSOCIAL**Is the patient able to communicate their needs?  Yes  No If no, explain: \_\_\_\_\_

What is the patient's primary way to communicate? For example, language, sign language, etc.: \_\_\_\_\_

If the patient has a communication barrier, what has the HHA done to improve communication? For example, use an interpreter, large print literature supplied, etc.

**PSYCHOSOCIAL (Continued)**

Was anyone else present during this visit to support the patient?  No  Yes If yes, give name and relationship to the client:

Spiritual resource: \_\_\_\_\_ Phone: \_\_\_\_\_

N/A  No change since last visit

Feelings/emotions the patient reports:  Angry  Fear  Sadness  Discouraged  Lonely  Depressed  Helpless

Content  Happy  Hopeful  Motivated  Other: \_\_\_\_\_

N/A - Nothing reported

Sleep:  Adequate  Inadequate Rest:  Adequate  Inadequate

Frequency of naps: \_\_\_\_\_ Number of hours slept per night: \_\_\_\_\_

Explain: \_\_\_\_\_

Inappropriate reactions/behaviors toward:  Caregiver(s)  Clinician(s)  Representative  Others: \_\_\_\_\_

Reported  Observed  N/A

Describe:

Inability to cope with altered health status as evidenced by:  Lack of motivation  Inability to recognize problems

Unrealistic expectations  Denial of problems

Evidence of:  Abuse  Neglect  Exploitation  Verbal  Emotional  Physical  Financial

Potential  Actual  N/A MSW referral made:  No  Yes

Other intervention:

Does the patient's psychosocial condition affect functional ability and/or safety (i.e., patient reports they were robbed two months ago and now they can only sleep for brief periods)?  No  Yes If yes, explain:

**Note:** CMS is looking for potential issues that may complicate or interfere with the delivery of the HHA services and the patient's ability to participate in his or her own care. A psychosocial evaluation includes the patient's mental health, social status, and functional capacity within the community by looking at issues surrounding both a patient's psychological and social condition (for example, education and marital history).

**CARE PREFERENCES/PATIENT'S PERSONAL GOALS**

Did the  Patient  Representative  Other: \_\_\_\_\_ communicate care preferences that involve the home health services provided? For example, preferred visit times or days, etc.  No  Yes If yes, list preferences:

Did the  Patient  Representative  Other: \_\_\_\_\_ communicate any specific information about personal goal(s) the patient would like to achieve from this home health admission?  Yes  No

If no, the  Patient  Representative  Other: \_\_\_\_\_

Do not want a personal goal(s)  Already have a goal(s) they are working on at this time

Other: \_\_\_\_\_

If yes, the  Patient  Representative  Other: \_\_\_\_\_ discussed/communicated about the goal(s) with the assessing clinician and:

Agreed their personal goal(s) was realistic based on the patient's health status.

Agreed their personal goal(s) needed to be modified based on the patient's health status.

Agreed to and identified actions/interventions the patient is willing to safely implement, so the patient will be able to meet their goal(s) by the anticipated discharge date.

The  Patient  Representative  Other: \_\_\_\_\_ helped write a measurable goal(s), understandable to all stakeholders.

The  Patient  Representative  Other: \_\_\_\_\_ was informed, appeared to understand and agreed the personal goal(s) would be added to the patient's individualized plan of care and submitted to the physician responsible for reviewing and signing the plan of care.

Document what the patient reports/says about their progress towards their personal goal(s) (if applicable) and the HHA measurable goals since prior assessment:

**STRENGTHS/LIMITATIONS**

Based upon the patient's comprehensive assessment (physical, psychosocial, cognitive, mental status and functional status):

List the patient's strengths that contributed to the progress toward their goal(s), both personal and the HHA measurable goals since prior assessment. For example, involved family, interest in returning to prior activities, cheerful attitude, cooperative, etc.

**\*\* It is recommended that you not use checkboxes and generalized terms and restating requirements would not be adequate without corroborating documentation.**

Describe the patient's structural impairment (physical or pathophysiological impairment, e.g., fracture, MI, blindness, etc.)

Describe the patient's functional impairment (e.g., dyspnea, pain, weakness, etc.)

Does the skill(s) of a therapist address the specific structural and/or functional impairments and activity limitations cited in this section?

No  Yes If yes, explain:

Has there been any significant changes in strength/limitations since the last visit?  No  Yes If yes, explain:

**Note:** CMS is looking for potential issues that may complicate or interfere with the delivery of the HHA services and the patient's ability to participate in his or her own plan of care.

**SAFETY MEASURES**

- |   |   |  |   |  |
|---|---|--|---|--|
| <input type="checkbox"/> Bleeding precautions       | <input type="checkbox"/> O <sub>2</sub> precautions             | <input type="checkbox"/> Seizure precautions | <input type="checkbox"/> Fall precautions | <input type="checkbox"/> Aspiration precautions  |
| <input type="checkbox"/> Siderails up               | <input type="checkbox"/> Elevate head of bed                    | <input type="checkbox"/> 24 hr. supervision  | <input type="checkbox"/> Clear pathways   | <input type="checkbox"/> Lock w/c with transfers |
| <input type="checkbox"/> Infection control measures | <input type="checkbox"/> Walker / <input type="checkbox"/> Cane | <input type="checkbox"/> Other: _____        |   |  |

Were there any changes with the emergency preparedness plan since the last assessment?  No  Yes If yes, explain:

**Primary Diagnosis & Other Diagnoses**



Documentation of diagnoses has been removed from the OASIS data at recertification.  
**If the patient diagnoses are the same from the last comprehensive assessment, SKIP THIS PAGE.**  
 If there are changes in the diagnoses, or the order of the diagnoses, please document these changes below.  
 These diagnoses must be captured accurately for billing purposes.

**Primary Diagnosis (If changed from last assessment)**

a. _____	V, W, X, Y codes NOT allowed a. <input style="width:100px" type="text"/>
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**Other Diagnoses (If changed from last assessment)**

b. _____	All ICD-10-CM codes allowed b. <input style="width:100px" type="text"/>
c. _____	c. <input style="width:100px" type="text"/>
d. _____	d. <input style="width:100px" type="text"/>
e. _____	e. <input style="width:100px" type="text"/>
f. _____	f. <input style="width:100px" type="text"/>

**Complete g through v per agency policy for all pertinent secondary diagnoses identified**

g. _____	g. <input style="width:100px" type="text"/>
h. _____	h. <input style="width:100px" type="text"/>
i. _____	i. <input style="width:100px" type="text"/>
j. _____	j. <input style="width:100px" type="text"/>
k. _____	k. <input style="width:100px" type="text"/>
l. _____	l. <input style="width:100px" type="text"/>
m. _____	m. <input style="width:100px" type="text"/>
n. _____	n. <input style="width:100px" type="text"/>
o. _____	o. <input style="width:100px" type="text"/>
p. _____	p. <input style="width:100px" type="text"/>
q. _____	q. <input style="width:100px" type="text"/>
r. _____	r. <input style="width:100px" type="text"/>
s. _____	s. <input style="width:100px" type="text"/>
t. _____	t. <input style="width:100px" type="text"/>
u. _____	u. <input style="width:100px" type="text"/>
v. _____	v. <input style="width:100px" type="text"/>



## Section G Functional Status

### M1800. Grooming

Current ability to tend safely to personal hygiene needs (specifically: washing face and hands, hair care, shaving or make up, teeth or denture care, or fingernail care).

- |                          |  |
|--------------------------|--|
| Enter Code               | 0. <b>Able to groom self unaided, with or without the use of assistive devices or adapted methods.</b> |
| <input type="checkbox"/> | 1. <b>Grooming utensils must be placed within reach before able to complete grooming activities.</b>   |
|                          | 2. <b>Someone must assist the patient to groom self.</b>   |
|                          | 3. <b>Patient depends entirely upon someone else for grooming needs.</b>                               |

**M1810. Current Ability to Dress Upper Body** safely (with or without dressing aids) including undergarments, pullovers, front-opening shirts and blouses, managing zippers, buttons, and snaps.

- |                          |   |
|--------------------------|---|
| Enter Code               | 0. <b>Able to get clothes out of closets and drawers, put them on and remove them from the upper body without assistance.</b> |
| <input type="checkbox"/> | 1. <b>Able to dress upper body without assistance if clothing is laid out or handed to the patient.</b>                       |
|                          | 2. <b>Someone must help the patient put on upper body clothing.</b>   |
|                          | 3. <b>Patient depends entirely upon another person to dress the upper body.</b>   |

**M1820. Current Ability to Dress Lower Body** safely (with or without dressing aids) including undergarments, slacks, socks or nylons, shoes.

- |                          |  |
|--------------------------|--|
| Enter Code               | 0. <b>Able to obtain, put on, and remove clothing and shoes without assistance.</b>                                |
| <input type="checkbox"/> | 1. <b>Able to dress lower body without assistance if clothing and shoes are laid out or handed to the patient.</b> |
|                          | 2. <b>Someone must help the patient put on undergarments, slacks, socks or nylons, and shoes.</b>                  |
|                          | 3. <b>Patient depends entirely upon another person to dress lower body.</b>  |

### M1830. Bathing

Current ability to wash entire body safely. Excludes grooming (washing face, washing hands, and shampooing hair).

- |                          |  |
|--------------------------|--|
| Enter Code               | 0. <b>Able to bathe self in shower or tub independently, including getting in and out of tub/shower.</b>   |
| <input type="checkbox"/> | 1. <b>With the use of devices, is able to bathe self in shower or tub independently, including getting in and out of the tub/shower.</b>   |
|                          | 2. <b>Able to bathe in shower or tub with the intermittent assistance of another person:</b>   |
|                          | a. <b>for intermittent supervision or encouragement or reminders, <u>OR</u></b>  |
|                          | b. <b>to get in and out of the shower or tub, <u>OR</u></b>  |
|                          | c. <b>for washing difficult to reach areas.</b>  |
|                          | 3. <b>Able to participate in bathing self in shower or tub, but requires presence of another person throughout the bath for assistance or supervision.</b>                                     |
|                          | 4. <b>Unable to use the shower or tub, but able to bathe self independently with or without the use of devices at the sink, in chair, or on commode.</b>                                       |
|                          | 5. <b>Unable to use the shower or tub, but able to participate in bathing self in bed, at the sink, in bedside chair, or on commode, with the assistance or supervision of another person.</b> |
|                          | 6. <b>Unable to participate effectively in bathing and is bathed totally by another person.</b>  |

### M1840. Toilet Transferring

Current ability to get to and from the toilet or bedside commode safely and transfer on and off toilet/commode.

- |                          |  |
|--------------------------|--|
| Enter Code               | 0. <b>Able to get to and from the toilet and transfer independently with or without a device.</b>                    |
| <input type="checkbox"/> | 1. <b>When reminded, assisted, or supervised by another person, able to get to and from the toilet and transfer.</b> |
|                          | 2. <b>Unable to get to and from the toilet but is able to use a bedside commode (with or without assistance).</b>    |
|                          | 3. <b>Unable to get to and from the toilet or bedside commode but is able to use a bedpan/urinal independently.</b>  |
|                          | 4. <b>Is totally dependent in toileting.</b>   |

### M1850. Transferring

Current ability to move safely from bed to chair, or ability to turn and position self in bed if patient is bedfast.

- |                          |   |
|--------------------------|---|
| Enter Code               | 0. <b>Able to independently transfer.</b>   |
| <input type="checkbox"/> | 1. <b>Able to transfer with minimal human assistance or with use of an assistive device.</b>                |
|                          | 2. <b>Able to bear weight and pivot during the transfer process but unable to transfer self.</b>            |
|                          | 3. <b>Unable to transfer self and is unable to bear weight or pivot when transferred by another person.</b> |
|                          | 4. <b>Bedfast, unable to transfer but is able to turn and position self in bed.</b>                         |
|                          | 5. <b>Bedfast, unable to transfer and is unable to turn and position self.</b>                              |

**Section G Functional Status (Continued)**

**M1860. Ambulation/Locomotion**

Current ability to walk safely, once in a standing position, or use a wheelchair, once in a seated position, on a variety of surfaces.

Enter Code

- 0. **Able to independently walk on even and uneven surfaces and negotiate stairs with or without railings (specifically: needs no human assistance or assistive device).**
- 1. **With the use of a one-handed device (for example, cane, single crutch, hemi-walker), able to independently walk on even and uneven surfaces and negotiate stairs with or without railings.**
- 2. **Requires use of a two-handed device (for example, walker or crutches) to walk alone on a level surface and/or requires human supervision or assistance to negotiate stairs or steps or uneven surfaces.**
- 3. **Able to walk only with the supervision or assistance of another person at all times.**
- 4. **Chairfast, unable to ambulate but is able to wheel self independently.**
- 5. **Chairfast, unable to ambulate and is unable to wheel self.**
- 6. **Bedfast, unable to ambulate or be up in a chair.**

**Indications for Home Health Aides:**

Yes  No  Refused

**Order obtained:**  Yes  No

Reason for need:

**Indications for Occupational Therapy:**

Yes  No  Refused

**Order obtained:**  Yes  No

Reason for need:

**ACTIVITIES PERMITTED**

- No Restrictions**
- Complete bedrest
- Bathroom privileges
- Up as tolerated
- Transfer bed/chair
- Exercises prescribed
- Partial weight bearing
- Independent in home
- Crutches
- Cane
- Wheelchair
- Walker
- Other (specify): \_\_\_\_\_
- Other (specify): \_\_\_\_\_

**FUNCTIONAL LIMITATIONS**

- Amputation
- Paralysis
- Legally blind
- Bowel/Bladder (Incontinence)
- Endurance
- Dyspnea with minimal exertion
- Contracture
- Ambulation
- Other (specify): \_\_\_\_\_
- Hearing
- Speech
- Other (specify): \_\_\_\_\_

**ADDITIONAL COMMENTS**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section GG Functional Abilities and Goals

NOTE: Code the GG tasks based on the amount of assistance needed by a helper to complete the task safely, based on the patient's innate ability and environment – NOT based on preferences or current caregiver circumstance.

Score 06-01 whenever it is possible for the task to be completed, even if the helper must complete the entire task, which would be coded as a "01". When a task can not be completed, even with the assistance of a helper, such as walking or steps, then utilize one of the "activity not attempted codes".

### GG0130. Self-Care

Code the patient's usual performance at Follow-Up for each activity using the 6-point scale. If activity was not attempted at Follow-Up, code the reason.

**Coding:**

**Safety and Quality of Performance** – If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

*Activities may be completed with or without assistive devices.*

- 06. **Independent** – Patient completes the activity by themselves with no assistance from a helper.
- 05. **Setup or clean-up assistance** – Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.
- 04. **Supervision or touching assistance** – Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
- 03. **Partial/moderate assistance** – Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
- 02. **Substantial/maximal assistance** – Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
- 01. **Dependent** – Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

**If activity was not attempted, code reason:**

- 07. **Patient refused**
- 09. **Not applicable** – Not attempted and the patient did not perform this activity prior to the current illness, exacerbation or injury.
- 10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)
- 88. **Not attempted due to medical condition or safety concerns**

<b>4. Follow-Up Performance</b>	
Enter Codes in Boxes ↓	
<input style="width: 30px; height: 20px;" type="checkbox"/>	A. <b>Eating:</b> The ability to use suitable utensils to bring food and/or liquid to the mouth and swallow food and/or liquid once the meal is placed before the patient.
<input style="width: 30px; height: 20px;" type="checkbox"/>	B. <b>Oral Hygiene:</b> The ability to use suitable items to clean teeth. Dentures (if applicable): The ability to insert and remove dentures into and from mouth, and manage denture soaking and rinsing with use of equipment.
<input style="width: 30px; height: 20px;" type="checkbox"/>	C. <b>Toileting Hygiene:</b> The ability to maintain perineal hygiene, adjust clothes before and after voiding or having a bowel movement. If managing an ostomy, include wiping the opening but not managing equipment.

### ADDITIONAL COMMENTS

**Section GG Functional Abilities and Goals (Continued)**

**GG0170. Mobility** 

Code the patient's usual performance at Follow-Up for each activity using the 6-point scale. If activity was not attempted at Follow-Up, code the reason.

**Coding:**

**Safety and Quality of Performance** – If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

*Activities may be completed with or without assistive devices.*

- 06. **Independent** – Patient completes the activity by themselves with no assistance from a helper.
- 05. **Setup or clean-up assistance** – Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.
- 04. **Supervision or touching assistance** – Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
- 03. **Partial/moderate assistance** – Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
- 02. **Substantial/maximal assistance** – Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
- 01. **Dependent** – Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

**If activity was not attempted, code reason:**

- 07. **Patient refused**
- 09. **Not applicable** - Not attempted and the patient did not perform this activity prior to the current illness, exacerbation or injury.
- 10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)
- 88. **Not attempted due to medical condition or safety concerns**

<b>4. Follow-Up Performance</b>	
<b>Enter Codes in Boxes</b> ↓	
<input type="checkbox"/>	A. <b>Roll left and right:</b> The ability to roll from lying on back to left and right side, and return to lying on back on the bed.
<input type="checkbox"/>	B. <b>Sit to lying:</b> The ability to move from sitting on side of bed to lying flat on the bed.
<input type="checkbox"/>	C. <b>Lying to sitting on side of bed:</b> The ability to move from lying on the back to sitting on the side of the bed with no back support.
<input type="checkbox"/>	D. <b>Sit to stand:</b> The ability to come to a standing position from sitting in a chair, wheelchair, or on the side of the bed.
<input type="checkbox"/>	E. <b>Chair/bed-to-chair transfer:</b> The ability to transfer to and from a bed to a chair (or wheelchair).
<input type="checkbox"/>	F. <b>Toilet transfer:</b> The ability to get on and off a toilet or commode.
<input type="checkbox"/>	I. <b>Walk 10 feet:</b> Once standing, the ability to walk at least 10 feet in a room, corridor, or similar space. <i>If Follow-Up performance is coded 07, 09, 10, or 88 → Skip to GG0170M, 1 step (curb).</i>
<input type="checkbox"/>	J. <b>Walk 50 feet with two turns:</b> Once standing, the ability to walk at least 50 feet and make two turns.
<input type="checkbox"/>	L. <b>Walking 10 feet on uneven surfaces:</b> The ability to walk 10 feet on uneven or sloping surfaces (indoor or outdoor), such as turf or gravel.
<input type="checkbox"/>	M. <b>1 step (curb):</b> The ability to go up and down a curb or up and down one step. <i>If Follow-Up performance is coded 07, 09, 10, or 88 → Skip to GG0170Q, Does patient use wheelchair and/or scooter?</i>
<input type="checkbox"/>	N. <b>4 steps:</b> The ability to go up and down four steps with or without a rail.
<input type="checkbox"/>	Q. <b>Does patient use wheelchair and/or scooter?</b> 0. <b>No</b> → Skip to M1033, Risk for Hospitalization 1. <b>Yes</b> → Continue to GG0170R, Wheel 50 feet with two turns
<input type="checkbox"/>	R. <b>Wheel 50 feet with two turns:</b> Once seated in wheelchair/scooter, the ability to wheel at least 50 feet and make two turns.

**MUSCULOSKELETAL**

**No Problem**

Current disorder(s) of musculoskeletal system (type) affecting functional activity or safety:

- Fracture (location): \_\_\_\_\_  Swollen, painful joints (specify): \_\_\_\_\_
- Hand grips:  equal  unequal  strong:  R  L  weak:  R  L
- Atrophy: \_\_\_\_\_
- Amputation  BK  AK  UE;  R  L (specify): \_\_\_\_\_
- Other (specify): \_\_\_\_\_

**FALL RISK ASSESSMENT**

Any falls reported since last OASIS assessment?  No  Yes (describe the fall and the severity of injuries, if applicable):

Have fall risk factors changed since prior assessment?  No  Yes (describe):

*Complete the MAHC 10 and score as appropriate.*

**MAHC 10 - FALL RISK ASSESSMENT TOOL**

<b>REQUIRED CORE ELEMENTS – Assess one point for each core element “yes”.</b> <i>Information may be gathered from medical record, assessment and if applicable, the patient/caregiver. Beyond protocols listed below, scoring should be based on your clinical judgment.</i>	<b>POINTS</b>
<b>Age 65+</b>	
<b>Diagnosis (3 or more co-existing)</b> Includes only documented medical diagnosis.	
<b>Prior history of falls within 3 months</b> An unintentional change in position resulting in coming to rest on the ground or at a lower level.	
<b>Incontinence</b> Inability to make it to the bathroom or commode in timely manner. Includes frequency, urgency, and/or nocturia.	
<b>Visual impairment</b> Includes but not limited to, macular degeneration, diabetic retinopathies, visual field loss, age related changes, decline in visual acuity, accommodation, glare tolerance, depth perception, and night vision or not wearing prescribed glasses or having the correct prescription.	
<b>Impaired functional mobility</b> May include patients who need help with IADLs or ADLs or have gait or transfer problems, arthritis, pain, fear of falling, foot problems, impaired sensation, impaired coordination or improper use of assistive devices.	
<b>Environmental hazards</b> May include but not limited to, poor illumination, equipment tubing, inappropriate footwear, pets, hard to reach items, floor surfaces that are uneven or cluttered, or outdoor entry and exits.	
<b>Poly Pharmacy (4 or more prescriptions – any type)</b> All PRESCRIPTIONS including prescriptions for OTC meds. Drugs highly associated with fall risk include but not limited to, sedatives, anti-depressants, tranquilizers, narcotics, antihypertensives, cardiac meds, corticosteroids, anti-anxiety drugs, anticholinergic drugs, and hypoglycemic drugs.	
<b>Pain affecting level of function</b> Pain often affects an individual’s desire or ability to move or pain can be a factor in depression or compliance with safety recommendations.	
<b>Cognitive impairment</b> Could include patients with dementia, Alzheimer’s or stroke patients or patients who are confused, use poor judgment, have decreased comprehension, impulsivity, memory deficits. Consider patient’s ability to adhere to the plan of care.	
<b>A score of 4 or more is considered at risk for falling</b>	<b>TOTAL</b>

MAHC 10 reprinted with permission from Missouri Alliance for HOME CARE

Plan/Comments re: ADLs and fall risk:

Patient Name \_\_\_\_\_

ID # \_\_\_\_\_

**URINARY ELIMINATION**

**No Problem**

(Check all applicable items)  Observed  Reported

- Urgency  Frequency  Burning  Pain
- Hesitancy  Increased urination at night  Decreased urination

Color:  Yellow/straw  Amber  Brown/gray  Pink/red tinged

Other: \_\_\_\_\_

Clarity:  Clear  Cloudy  Sediment  Mucous

Odor:  No  Yes

If the patient has incontinence, when does urinary incontinence occur?

- During the day only  Timed-voiding defers incontinence
- During the day and night  Occasional stress incontinence
- During the night only

Incontinence products/other: \_\_\_\_\_

**URINARY CATHETER:**  N/A

Indwelling  Suprapubic

Ostomy care managed by:  Patient  Caregiver  Family  Nurse

**BOWEL ELIMINATION**

**No Problem**

Constipation  Diarrhea  Hemorrhoids

Last BM: \_\_\_\_\_

**Abdomen:**  **No Problem**

Tenderness  Pain  Distention:  Hard  Soft

Other: \_\_\_\_\_

Ostomy care managed by:  Patient  Caregiver  Family  Nurse

Other: \_\_\_\_\_

SN referral needed due to: \_\_\_\_\_

Does the elimination  bowel and/or  bladder disorder(s) interfere/impact the patient's functional ability and/or safety?  No  Yes  
If yes, explain:

**GENITALIA**

**No Problem**  **Not Assessed**

Other: \_\_\_\_\_

SN referral needed due to: \_\_\_\_\_

**ADDITIONAL COMMENTS**

**ENDOCRINE**

**No Problem**

Diabetes:  Type 1  Type 2  Other diabetes \_\_\_\_\_ Date of onset: \_\_\_\_\_  Diabetic diet

Oral medication  Injectable medication

Was there a change in the diabetic medication since the last OASIS assessment?  No  Yes

If yes, medication name, dose/frequency (specify): \_\_\_\_\_

Administered by:  Patient  Caregiver  Nurse  Family  Other: \_\_\_\_\_

BS \_\_\_\_\_ mg/dL Date: \_\_\_\_\_ Time: \_\_\_\_\_

FBS  Before meal  After meal  Random  HS

Blood sugar ranges: \_\_\_\_\_ Reported by:  Patient  Caregiver  Family

Monitored by:  Patient  Caregiver  Family  Nurse  Other: \_\_\_\_\_

Frequency of monitoring: \_\_\_\_\_ Competency with use of Glucometer: \_\_\_\_\_

**Section J Health Conditions**

**M1033. Risk for Hospitalization**

Which of the following signs or symptoms characterize this patient as at risk for hospitalization?

↓ Check all that apply

- 1. **History of falls (2 or more falls – or any fall with an injury – in the past 12 months)**
- 2. **Unintentional weight loss of a total of 10 pounds or more in the past 12 months**
- 3. **Multiple hospitalizations (2 or more) in the past 6 months**
- 4. **Multiple emergency department visits (2 or more) in the past 6 months**
- 5. **Decline in mental, emotional, or behavioral status in the past 3 months**
- 6. **Reported or observed history of difficulty complying with any medical instructions (for example, medications, diet, exercise) in the past 3 months**
- 7. **Currently taking 5 or more medications**
- 8. **Currently reports exhaustion**
- 9. **Other risk(s) not listed in 1-8**
- 10. **None of the above**

Note: see page 13 for fall risk factors.

**RISK FACTORS/HOSPITAL ADMISSION/EMERGENCY ROOM**

**N/A THIS VISIT**

Risk factors identified and followed up on by:  Discussion  Education  Training

Literature given to:  Patient  Representative  Caregiver  Family Member  Other: \_\_\_\_\_

List identified risk factors the patient has related to an unplanned hospital admission or an emergency department visit (e.g., smoking, alcohol, unsteady gait, etc.).

**Note:** Following a patient's hospital discharge, HHA are required by CMS to include an assessment of the patient's level of risk for hospital ED visits and hospital admission. Interventions are required in the patient's plan of care. When assessing the patient, pay particular attention to patients with CHF, AMI, COPD, CABG, pneumonia, diabetes or hip and knee replacements. Consider these factors co-morbidities, multiple medications, low health literacy level, history of falls, low socioeconomic level, dyspnea, safety, confusion, chronic wounds, depression, lives alone, support system, etc.

**PAIN**

**Is patient experiencing pain?**  No  Yes  Unable to communicate

**Non-verbals demonstrated:**  Diaphoresis  Grimacing  Moaning  Crying  Guarding  Irritability  Anger  Tense  Restlessness  
 Change in vital signs  Other: \_\_\_\_\_

Self-assessment  Implications: \_\_\_\_\_

If applicable (with or without pain medication) what level of discomfort/pain did the patient report is tolerable?  
 Score: \_\_\_\_\_ Assessment used: \_\_\_\_\_

**Check box to indicate which pain assessment was used:**  Wong-Baker  PAINAD

Pain Assessment	Site 1	Site 2	Site 3	Intensity: (using scales below)
Location				<p align="center"><b>Wong-Baker FACES® Pain Rating Scale**</b></p> <p align="center"> <input type="radio"/> <b>FACES® Scale</b> <input type="radio"/> <b>0-10 Scale (subjective reporting)</b> </p> <p align="center"> <small>**From Wong D.L., Hockenberry-Eaton M., Wilson D., Winkelstein M.L., Schwartz P: Wong's Essentials of Pediatric Nursing, ed. 6, St. Louis, 2001, p. 1301. Copyrighted by Mosby, Inc. Reprinted by permission.</small> </p>
Present level (0-10)				
Worst pain gets (0-10)				
Best pain gets (0-10)				
Pain description (aching, radiating, throbbing, etc.)				

**Pain Assessment IN Advanced Dementia - PAINAD\***

ITEMS	0	1	2	SCORE
<b>Breathing</b> Independent of Vocalization	Normal	Occasional labored breathing or short periods of hyperventilation	Noisy labored breathing, long period of hyperventilation or Cheyne-Stokes respirations	
<b>Negative Vocalization</b>	None	Occasional moan/groan or low level speech with a negative quality	Repeated troubled calling out, loud-moaning/groaning/crying	
<b>Facial Expression</b>	Smiling or inexpressive	Sad/frightened/frown	Facial grimacing	
<b>Body Language</b>	Relaxed	Tense, distressed pacing/fidgeting	Rigid, fists clenched, knees pulled up; pulling/pushing away/striking out	
<b>Consolability</b>	No need to console	Distracted or reassured by voice/touch	Unable to console, distract or reassure	

**\*\*Total scores range from 0 to 10 (based on a scale of 0 to 2 for five items), with a higher score indicating more severe pain 0 = "no pain" to 10 = "severe pain".**

**TOTAL\*\***

**Instructions:** Observe the older person both at rest and during activity/with movement. For each of the items included in the PAINAD, select the score (0, 1, or 2) that reflects the current state of the person's behavior. Add the score for each item to achieve a total score. Monitor changes in the total score over time and in response to treatment to determine changes in pain. Higher scores suggest greater pain severity.

**Note:** Behavior observation scores should be considered in conjunction with knowledge of existing painful conditions and report from an individual knowledgeable of the person and their pain behaviors. Remember that some individuals may not demonstrate obvious pain behaviors or cues.

\*Reference: Warden, V, Hurley AC, Voljcer, V. (2003). Development and psychometric evaluation of the Pain Assessment in Advanced Dementia (PAINAD) Scale. *J Am Med Dir Assoc*, 4:9-15. Developed at the New England Geriatric Research Education & Clinical Center, Bedford VAMC, MA.; Document updated 1.10.2013.

Which activities are affected: (Check all that apply)

Functional cognition/focus  Transfers  Hygiene  Ambulation  Dressing:  upper  lower  Undressing:  upper  lower

Stairs:  ascend  descend  Eating  Toileting  Appetite  Positional changes  Other: \_\_\_\_\_

Does the pain interfere/impact the patient's functional ability and/or safety?  No  Yes If yes, explain: \_\_\_\_\_

What makes pain worse?  Movement  Ambulation  Immobility  Other: \_\_\_\_\_

Is there a pattern to the pain?  No  Yes If yes, explain: \_\_\_\_\_

What makes pain better?  Heat  Ice  Massage  Repositioning  Rest  Relaxation  Medication  Diversion

Other: \_\_\_\_\_





**VITAL SIGNS**

**Temperature:** \_\_\_\_\_ F  Oral  Temporal/Forehead  
 Rectal  Axillary  Tympanic

**Pulse:**  Apical \_\_\_\_\_  Brachial \_\_\_\_\_  Regular  Irregular  
 Radial \_\_\_\_\_  Carotid \_\_\_\_\_

**Respirations:** \_\_\_\_\_  Regular  Irregular  
 Apnea periods \_\_\_\_\_ sec.  Observed  Reported

<b>Blood Pressure:</b>	Left	Right	Sitting/Lying	Standing
At rest				
With activity				
Post activity				

**HEIGHT AND WEIGHT**

Height: \_\_\_\_\_  actual  reported      Weight: \_\_\_\_\_  actual  not weighed, reason: \_\_\_\_\_  
 Weight Change:  N/A  Gain  Loss \_\_\_\_\_ lb. X \_\_\_\_\_  week  month  year

**NUTRITIONAL STATUS**

**No Problem**

General  NAS  NPO  Controlled Carbohydrate  Renal  Other: \_\_\_\_\_

**Nutritional requirements (diet):** \_\_\_\_\_  Increase fluids: \_\_\_\_\_ amt.  Restrict fluids: \_\_\_\_\_ amt.

**Appetite:**  Good  Fair  Poor

**Food/Environmental Allergies:**  N/A  
 Known allergy(ies): \_\_\_\_\_

**Alcohol Use:**  No  Yes If yes, frequency:  Daily  Occasional  Very Occasional If daily, amount per day: \_\_\_\_\_

**Nutritional Approaches:** Check all that apply

- Parenteral/IV feeding
- Feeding tube - nasogastric or abdominal (e.g., PEG, NG)
- Mechanically altered diet - change of texture with solids or fluids (e.g., pureed or thickened)

N/A

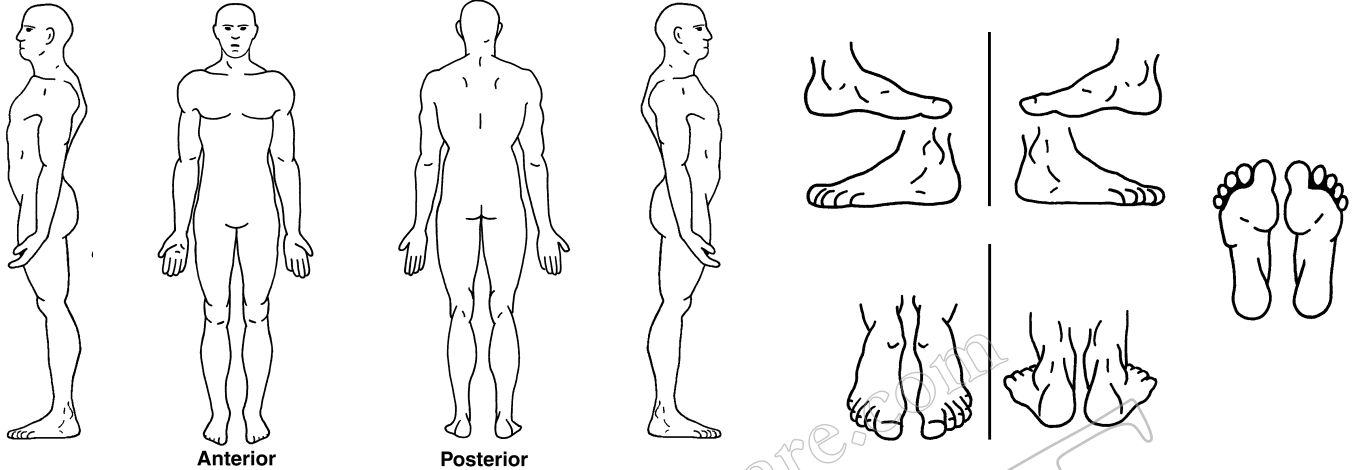
<b>Directions:</b> Check each area with "yes" to assessment, then total score to determine additional risk.	<b>YES</b>	<b>INTERPRETATION OF ASSESSMENT</b>
Has an illness or condition that changed the kind and/or amount of food eaten.	<input type="checkbox"/> 2	<b>0-2 Good</b> As appropriate reassess and/or provide information based on situation.  <b>3-5 Moderate risk</b> Educate, refer, monitor and reevaluate based on patient situation and organization policy.  <b>6 or more High risk</b> Coordinate with physician, dietitian, social service professional or nurse about how to improve nutritional health. Reassess nutritional status and educate based on plan of care.
Eats fewer than 2 meals per day.	<input type="checkbox"/> 3	
Eats few fruits, vegetables or milk products.	<input type="checkbox"/> 2	
Has 3 or more drinks of beer, liquor or wine almost every day.	<input type="checkbox"/> 2	
Has tooth or mouth problems that make it hard to eat.	<input type="checkbox"/> 2	
Does not always have enough money to buy the food needed.	<input type="checkbox"/> 4	
Eats alone most of the time.	<input type="checkbox"/> 1	
Takes 3 or more different prescribed or over-the-counter drugs a day.	<input type="checkbox"/> 1	
Without wanting to, has lost or gained 10 pounds in the last 6 months.	<input type="checkbox"/> 2	
Not always physically able to shop, cook and/or feed self.	<input type="checkbox"/> 2	
<b>TOTAL</b>		<small>Reprinted with permission by the Nutrition Screening Initiative, a project of the American Academy of Family Physicians, the American Dietetic Association and the National Council on the Aging, Inc., and funded in part by a grant from Ross Products Division, Abbott Laboratories Inc.</small>

Describe at risk intervention:  N/A

**ADDITIONAL COMMENTS**

**Section M Skin Conditions**

**INTEGUMENTARY STATUS**



**DIABETIC FOOT EXAM: (Check all that apply)  N/A**

Frequency of diabetic foot exam:  Daily  Weekly  Monthly  Other: \_\_\_\_\_

Done by:  Patient  Caregiver (name) \_\_\_\_\_  Family  RN  PT  Other: \_\_\_\_\_

Exam by clinician this visit:  No  Yes

Integument findings:

Pedal pulses: Present  right  left Absent  right  left Comment: \_\_\_\_\_

Loss of sense of: Warm  right  left Cold  right  left Comment: \_\_\_\_\_

Numbness  right  left Tingling  right  left Burning  right  left Leg hair: Present  right  left Absent  right  left

Comments: \_\_\_\_\_

Does the patient's integumentary status affect the patient's functional ability and/or safety (i.e., patient has a high risk for skin tears that could result in secondary wound infection)  No  Yes If yes, explain: \_\_\_\_\_

Does the patient appear to be at risk for acquiring any type of integumentary problem(s) based on the clinical factors (e.g., immobility, incontinence, skin thinning, impaired sensory, poor nutrition, skin disorder, poor circulation, etc.)?  No  Yes If yes, explain: \_\_\_\_\_

**M1306. Does this patient have at least one Unhealed Pressure Ulcer/Injury at Stage 2 or Higher or designated as Unstageable? (Excludes Stage 1 pressure injuries and all healed pressure ulcers/injuries)**

Enter Code  0. No  
 1. Yes

**ADDITIONAL COMMENTS**

Blank area for additional comments.

**Section M Skin Conditions (Continued)**

**INTEGUMENTARY STATUS (Continued)**  
**WOUND/LESION ASSESSMENT**

WOUND/LESION Date Originally Reported ▶	#1 _____	#2 _____	#3 _____	#4 _____	#5 _____
Location					
Type	<input type="radio"/> Arterial <input type="radio"/> Diabetic foot ulcer <input type="radio"/> Malignancy <input type="radio"/> Mechanical/Trauma <input type="radio"/> Pressure ulcer <input type="radio"/> Surgical* <input type="radio"/> Dialysis access <input type="radio"/> Venous stasis ulcer <input type="radio"/> IV <input type="radio"/> Other: _____	<input type="radio"/> Arterial <input type="radio"/> Diabetic foot ulcer <input type="radio"/> Malignancy <input type="radio"/> Mechanical/Trauma <input type="radio"/> Pressure ulcer <input type="radio"/> Surgical* <input type="radio"/> Dialysis access <input type="radio"/> Venous stasis ulcer <input type="radio"/> IV <input type="radio"/> Other: _____	<input type="radio"/> Arterial <input type="radio"/> Diabetic foot ulcer <input type="radio"/> Malignancy <input type="radio"/> Mechanical/Trauma <input type="radio"/> Pressure ulcer <input type="radio"/> Surgical* <input type="radio"/> Dialysis access <input type="radio"/> Venous stasis ulcer <input type="radio"/> IV <input type="radio"/> Other: _____	<input type="radio"/> Arterial <input type="radio"/> Diabetic foot ulcer <input type="radio"/> Malignancy <input type="radio"/> Mechanical/Trauma <input type="radio"/> Pressure ulcer <input type="radio"/> Surgical* <input type="radio"/> Dialysis access <input type="radio"/> Venous stasis ulcer <input type="radio"/> IV <input type="radio"/> Other: _____	<input type="radio"/> Arterial <input type="radio"/> Diabetic foot ulcer <input type="radio"/> Malignancy <input type="radio"/> Mechanical/Trauma <input type="radio"/> Pressure ulcer <input type="radio"/> Surgical* <input type="radio"/> Dialysis access <input type="radio"/> Venous stasis ulcer <input type="radio"/> IV <input type="radio"/> Other: _____
*Include depth of infected surgical wound(s) in Size category below ▼					
Size (cm) (LxWxD)					
Tunneling/Sinus Tract	length _____ cm @ _____ o'clock	length _____ cm @ _____ o'clock	length _____ cm @ _____ o'clock	length _____ cm @ _____ o'clock	length _____ cm @ _____ o'clock
Undermining (cm)	_____ cm, from _____ to _____ o'clock	_____ cm, from _____ to _____ o'clock	_____ cm, from _____ to _____ o'clock	_____ cm, from _____ to _____ o'clock	_____ cm, from _____ to _____ o'clock
Stage (pressure ulcers only)	Stage: _____ <input type="radio"/> Unstageable <input type="radio"/> Unobservable <input type="radio"/> DTI	Stage: _____ <input type="radio"/> Unstageable <input type="radio"/> Unobservable <input type="radio"/> DTI	Stage: _____ <input type="radio"/> Unstageable <input type="radio"/> Unobservable <input type="radio"/> DTI	Stage: _____ <input type="radio"/> Unstageable <input type="radio"/> Unobservable <input type="radio"/> DTI	Stage: _____ <input type="radio"/> Unstageable <input type="radio"/> Unobservable <input type="radio"/> DTI
Severity of Ulcer (exclude pressure ulcers)	<input type="checkbox"/> Skin only <input type="checkbox"/> Fatty tissue <input type="checkbox"/> Muscle <input type="checkbox"/> Bone <input type="checkbox"/> Muscle necrosis <input type="checkbox"/> Bone necrosis <input type="checkbox"/> Other: _____	<input type="checkbox"/> Skin only <input type="checkbox"/> Fatty tissue <input type="checkbox"/> Muscle <input type="checkbox"/> Bone <input type="checkbox"/> Muscle necrosis <input type="checkbox"/> Bone necrosis <input type="checkbox"/> Other: _____	<input type="checkbox"/> Skin only <input type="checkbox"/> Fatty tissue <input type="checkbox"/> Muscle <input type="checkbox"/> Bone <input type="checkbox"/> Muscle necrosis <input type="checkbox"/> Bone necrosis <input type="checkbox"/> Other: _____	<input type="checkbox"/> Skin only <input type="checkbox"/> Fatty tissue <input type="checkbox"/> Muscle <input type="checkbox"/> Bone <input type="checkbox"/> Muscle necrosis <input type="checkbox"/> Bone necrosis <input type="checkbox"/> Other: _____	<input type="checkbox"/> Skin only <input type="checkbox"/> Fatty tissue <input type="checkbox"/> Muscle <input type="checkbox"/> Bone <input type="checkbox"/> Muscle necrosis <input type="checkbox"/> Bone necrosis <input type="checkbox"/> Other: _____
Odor	<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes
Surrounding Skin	<input type="checkbox"/> Erythema <input type="checkbox"/> Induration <input type="checkbox"/> Maceration <input type="checkbox"/> Normal <input type="checkbox"/> Other: _____	<input type="checkbox"/> Erythema <input type="checkbox"/> Induration <input type="checkbox"/> Maceration <input type="checkbox"/> Normal <input type="checkbox"/> Other: _____	<input type="checkbox"/> Erythema <input type="checkbox"/> Induration <input type="checkbox"/> Maceration <input type="checkbox"/> Normal <input type="checkbox"/> Other: _____	<input type="checkbox"/> Erythema <input type="checkbox"/> Induration <input type="checkbox"/> Maceration <input type="checkbox"/> Normal <input type="checkbox"/> Other: _____	<input type="checkbox"/> Erythema <input type="checkbox"/> Induration <input type="checkbox"/> Maceration <input type="checkbox"/> Normal <input type="checkbox"/> Other: _____
Edema					
Appearance of the Wound Bed	<input type="checkbox"/> Slough _____ % <input type="checkbox"/> Eschar _____ % <input type="checkbox"/> Granulation _____ %	<input type="checkbox"/> Slough _____ % <input type="checkbox"/> Eschar _____ % <input type="checkbox"/> Granulation _____ %	<input type="checkbox"/> Slough _____ % <input type="checkbox"/> Eschar _____ % <input type="checkbox"/> Granulation _____ %	<input type="checkbox"/> Slough _____ % <input type="checkbox"/> Eschar _____ % <input type="checkbox"/> Granulation _____ %	<input type="checkbox"/> Slough _____ % <input type="checkbox"/> Eschar _____ % <input type="checkbox"/> Granulation _____ %
Drainage/Amount	<input type="radio"/> None <input type="radio"/> Small <input type="radio"/> Moderate <input type="radio"/> Large	<input type="radio"/> None <input type="radio"/> Small <input type="radio"/> Moderate <input type="radio"/> Large	<input type="radio"/> None <input type="radio"/> Small <input type="radio"/> Moderate <input type="radio"/> Large	<input type="radio"/> None <input type="radio"/> Small <input type="radio"/> Moderate <input type="radio"/> Large	<input type="radio"/> None <input type="radio"/> Small <input type="radio"/> Moderate <input type="radio"/> Large
Color	<input type="radio"/> Clear <input type="radio"/> Tan <input type="radio"/> Serosanguineous <input type="radio"/> Other	<input type="radio"/> Clear <input type="radio"/> Tan <input type="radio"/> Serosanguineous <input type="radio"/> Other	<input type="radio"/> Clear <input type="radio"/> Tan <input type="radio"/> Serosanguineous <input type="radio"/> Other	<input type="radio"/> Clear <input type="radio"/> Tan <input type="radio"/> Serosanguineous <input type="radio"/> Other	<input type="radio"/> Clear <input type="radio"/> Tan <input type="radio"/> Serosanguineous <input type="radio"/> Other
Consistency	<input type="radio"/> Thin <input type="radio"/> Thick	<input type="radio"/> Thin <input type="radio"/> Thick	<input type="radio"/> Thin <input type="radio"/> Thick	<input type="radio"/> Thin <input type="radio"/> Thick	<input type="radio"/> Thin <input type="radio"/> Thick
Incision Status	<input type="radio"/> Well Approximated <input type="radio"/> Incisional separation <input type="radio"/> Planned secondary Intention	<input type="radio"/> Well Approximated <input type="radio"/> Incisional separation <input type="radio"/> Planned secondary Intention	<input type="radio"/> Well Approximated <input type="radio"/> Incisional separation <input type="radio"/> Planned secondary Intention	<input type="radio"/> Well Approximated <input type="radio"/> Incisional separation <input type="radio"/> Planned secondary Intention	<input type="radio"/> Well Approximated <input type="radio"/> Incisional separation <input type="radio"/> Planned secondary Intention
Dialysis Access	<input type="radio"/> PD <input type="radio"/> AV Graft <input type="radio"/> AV Fistula Site: _____	<input type="radio"/> PD <input type="radio"/> AV Graft <input type="radio"/> AV Fistula Site: _____	<input type="radio"/> PD <input type="radio"/> AV Graft <input type="radio"/> AV Fistula Site: _____	<input type="radio"/> PD <input type="radio"/> AV Graft <input type="radio"/> AV Fistula Site: _____	<input type="radio"/> PD <input type="radio"/> AV Graft <input type="radio"/> AV Fistula Site: _____
IV	<input type="radio"/> Peripheral <input type="radio"/> PICC <input type="radio"/> Central: _____ # of lumens _____	<input type="radio"/> Peripheral <input type="radio"/> PICC <input type="radio"/> Central: _____ # of lumens _____	<input type="radio"/> Peripheral <input type="radio"/> PICC <input type="radio"/> Central: _____ # of lumens _____	<input type="radio"/> Peripheral <input type="radio"/> PICC <input type="radio"/> Central: _____ # of lumens _____	<input type="radio"/> Peripheral <input type="radio"/> PICC <input type="radio"/> Central: _____ # of lumens _____
Date Healed					
Comments:					

**MEDICATIONS**

Drug Regimen Review completed. Date: \_\_\_\_\_  No change  Order obtained  
Check if any of the following were identified:  Potential adverse effects  Drug reactions  Ineffective drug therapy  Significant side effects  
 Significant drug interactions  Duplicate drug therapy  Non-compliance with drug therapy  High-risk drugs  
Comments:

**Financial ability to pay for medications:**  Yes  No  No change since last assessment

If no, was MSW referral made?  Yes  No/comment:

**Medication Allergies:**  No known medication allergies  Aspirin  Penicillin  Sulfa  Other(s):

Does the patient have an IV?  No  Yes If yes, type(s): \_\_\_\_\_ | \_\_\_\_\_  
If yes, number of site(s): \_\_\_\_\_ Site location(s) \_\_\_\_\_ | \_\_\_\_\_  
Managed by:  Patient  Caregiver  Nurse  Family  Other: \_\_\_\_\_

Does the patient require any assistance with any medication(s)?  No  Yes If yes, who helps and what do they do:

SN referral needed due to:

**IMMUNIZATIONS**

Within the past 12 months:  
 Influenza (specifically this year's flu season)  No  Yes  
According to immunization guidelines:  
 Pneumonia  Tetanus  Shingles  Hepatitis C  Other: \_\_\_\_\_  
Needs: \_\_\_\_\_

**Last COVID-19 Vaccination:**

Initial vaccine series  Booster:  1st  2nd  3rd  4th  5th

**Medical restrictions or personal preferences impacting immunizations:**

**REFUSED CARES**

Did the  Patient  Representative  Other: \_\_\_\_\_ refuse  Care(s)  Service(s) since the last assessment?  
 No  Yes If yes, explain:

Are the  Care(s)  Service(s) they refused a significant part of the recommended plan of care?  No  Yes If yes, explain how:

**PATIENT/CAREGIVER/REPRESENTATIVE/FAMILY EDUCATION AND TRAINING FOR CARE PLANNING**

Check all that apply. Because several people may be involved with education and training, document details of the outcome(s) and person(s) involved per agency policy.

	<b>Knowledge Deficit Identified</b>	<b>Individuals to be Instructed</b>
Diabetic: <input type="checkbox"/> Foot exam <input type="checkbox"/> Care	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	<input type="checkbox"/> Patient <input type="checkbox"/> Caregiver <input type="checkbox"/> Representative <input type="checkbox"/> Family
Pain management:	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	<input type="checkbox"/> Patient <input type="checkbox"/> Caregiver <input type="checkbox"/> Representative <input type="checkbox"/> Family
Oxygen use:	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	<input type="checkbox"/> Patient <input type="checkbox"/> Caregiver <input type="checkbox"/> Representative <input type="checkbox"/> Family
Use of medical devices:	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	<input type="checkbox"/> Patient <input type="checkbox"/> Caregiver <input type="checkbox"/> Representative <input type="checkbox"/> Family
Pressure reduction:	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	<input type="checkbox"/> Patient <input type="checkbox"/> Caregiver <input type="checkbox"/> Representative <input type="checkbox"/> Family
Other care(s):		

Teach back method used to:  Educate  Train  Patient  Caregiver  Representative  Family  
 Patient  Caregiver  Representative  Family educated this visit specifically for:  
 Patient  Caregiver  Representative  Family made aware that  education  training will continue during follow-up visits as needed.

Does the  Patient  Caregiver  Representative  Family have an action plan when disease symptoms exacerbate (e.g., when to call the homecare agency vs. emergency services)?:  Yes  No

**After completing this section document the education and training outcome(s), per agency policy. Go to page 24 under Rehabilitation Potential/Anticipated Discharge for Plan of Care to document status of patient's anticipated discharge.**

**30-DAY FUNCTIONAL ASSESSMENT**

Date of last speech therapy evaluation: \_\_\_\_\_

**Functional task:** \_\_\_\_\_ Prior functional status for the indicated task: \_\_\_\_\_

Evidence-based test used: \_\_\_\_\_ Results: \_\_\_\_\_

Current functional status for the indicated task: \_\_\_\_\_

Evidence-based test used: \_\_\_\_\_ Results: \_\_\_\_\_

**Functional task:** \_\_\_\_\_ Prior functional status for the indicated task: \_\_\_\_\_

Evidence-based test used: \_\_\_\_\_ Results: \_\_\_\_\_

Current functional status for the indicated task: \_\_\_\_\_

Evidence-based test used: \_\_\_\_\_ Results: \_\_\_\_\_

**How have the provided interventions improved the patient's condition and/or quality of life?**

**Based on the reassessment, the following is recommended:**

- Continue therapy services, patient is progressing at a normal pace
- Discussed lack of progress with physician, agreed to continue therapy services and change plan of care to try to effect change by performing \_\_\_\_\_
- Discontinue therapy services per  patient request  physician request

**PROFESSIONAL SERVICES WORKSHEET**

Utilize this section to assist with completion of Plan of Care

<p><b>ST - FREQUENCY/DURATION:</b></p> <p>_____</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Evaluation and Treatment</li> <li><input type="checkbox"/> Pulse Oximetry PRN</li> <li><input type="checkbox"/> Home Safety/Falls Prevention</li> <li><input type="checkbox"/> Therapeutic Exercise</li> <li><input type="checkbox"/> Communication Training</li> <li><input type="checkbox"/> Cognitive Training</li> <li><input type="checkbox"/> Oral/Speech Management</li> <li><input type="checkbox"/> Establish/Upgrade Home Exercise Program</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Modality (specify frequency, duration, amount) _____</li> <li><input type="checkbox"/> Prosthetic Training</li> <li><input type="checkbox"/> Muscle Re-Education</li> <li><input type="checkbox"/> Other: _____</li> <li><input type="checkbox"/> Other: _____</li> <li><input type="checkbox"/> Occupational Therapy to evaluate and treat</li> <li><input type="checkbox"/> Physical Therapy to evaluate and treat</li> <li><input type="checkbox"/> Nursing to evaluate and treat</li> <li><input type="checkbox"/> Medical Social Services to evaluate and treat</li> </ul>	<p><b>HOME HEALTH AIDE - FREQUENCY/DURATION:</b></p> <p>_____</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Personal Care for ADL Assistance</li> <li><input type="checkbox"/> Other (specific task for HHA): _____</li> </ul> <p><b>HOMEMAKER - FREQUENCY/DURATION:</b></p> <p>_____</p>
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**SKILLED INTERVENTIONS/INSTRUCTIONS DONE THIS VISIT (Check all applicable)**  
**SPEECH THERAPY INTERVENTIONS/INSTRUCTIONS - Fill Out Per Organizational Policy**

**Treatment/Skilled Intervention Performed**

- Education of HEP
- Education of Voice Disorder (specify): \_\_\_\_\_
- Education of Dysphagia (specify): \_\_\_\_\_
- Education of Expression (specify): \_\_\_\_\_
- Education of Cognition (specify): \_\_\_\_\_
- Education of Safety Precautions (specify): \_\_\_\_\_
- Education of proper positioning to avoid pressure ulcers/injuries (specify): \_\_\_\_\_

Additional information (explain): \_\_\_\_\_

**SUPERVISORY VISIT:  Yes  No**

**SUPERVISORY VISIT:**  Scheduled  Unscheduled      **STAFF:**  Present  Not present       AIDE  LPN/LVN  
**CARE PLAN UPDATED:**  No  Yes      **NEXT SCHEDULED SUPERVISORY VISIT:** \_\_\_\_\_  
**CARE PLAN FOLLOWED:**  Yes  No, explain: \_\_\_\_\_

**IS**  PATIENT  FAMILY  REPRESENTATIVE **SATISFIED WITH CARE?**  Yes  No, explain: \_\_\_\_\_

**OBSERVATION OF:** \_\_\_\_\_

**EDUCATION/TRAINING OF:** \_\_\_\_\_

**RECERTIFICATION SUMMARY**

**CONFINED TO HOME (homebound):**  No  Yes, and the patient either

**1. Criteria One:** because of illness or injury, (must choose at least one):

- Dependent upon adaptive device(s)  
 Check all that apply:  crutches  canes  walker  wheelchair:  manual  motorized  prosthetic limb
- scooter  a helper  other: \_\_\_\_\_
- Needs special transportation as indicated by: \_\_\_\_\_
- Needs physical assist to leave as indicated by: \_\_\_\_\_

**AND/OR**

- Leaving home is medically contraindicated due to: \_\_\_\_\_

**2. Criteria Two:**

- There exists a normal inability to leave the home as indicated by infrequent outings, consisting of:

**AND**

- Leaving home requires a considerable and taxing effort due to functional impairment caused by diagnosis, as indicated by effort such as: \_\_\_\_\_





**SUMMARY CHECKLIST**

**CARE PLAN:**

Reviewed  Revised with involvement from:  Patient  Representative  Caregiver  Outcome achieved

**MEDICATION STATUS:**  Medication regimen completed/reviewed  No change  Order obtained

**Therapy only case:** List of medications submitted to HHA RN for drug regimen review?  No  Yes

If yes, name of RN who reviewed medications and contacted physician, if indicated: \_\_\_\_\_

Check if any of the following were identified - see page 21:

- Potential adverse effects
- Drug reactions
- Ineffective drug therapy
- Significant side effects
- Significant drug interactions
- Duplicate drug therapy
- Non-compliance with drug therapy
- High-risk drugs

Comments: \_\_\_\_\_

**CARE COORDINATION:**

Certifying Physician  SN  PT  OT  SLP  MSW  Aide  Other (specify): \_\_\_\_\_

Was a referral made to MSW for assistance with:

- Community resources
- Living will
- Counseling needs
- Unsafe environment
- Other: \_\_\_\_\_

Date: \_\_\_\_\_  Yes  No  Refused  N/A

Comments: \_\_\_\_\_

**REFERRAL TO:** \_\_\_\_\_

**REASON FOR REFERRAL:** \_\_\_\_\_

**APPROXIMATE NEXT VISIT DATE:** \_\_\_\_\_

**PLAN FOR NEXT VISIT:** \_\_\_\_\_

**RECERTIFICATION:**  No, complete Discharge Summary  Yes, complete remaining sections, as appropriate

Document the reason(s)/medical necessity that supports the continuation of services: \_\_\_\_\_

*Note: Medical necessity is always based on the patient's condition. Identify the skilled service and the reason this skilled service is necessary in objective terms. For example, "Wound care completed per POC to diabetic ulceration left foot. No s/s of infection, but patient remains at risk due to diabetic status." Or "Range of motion (ROM) as tolerated to lower extremities. Unsafe to teach caregiver ROM due to the patient's displaced fracture."*

Verbal Order Obtained:  No  Yes, specify date: \_\_\_\_\_

**REHABILITATION POTENTIAL FOR ANTICIPATED DISCHARGE PLANNING**

- Return to an independent level of care (self-care)
- Able to remain in residence with assistance of:  Primary Caregiver  Support from community agencies
- Restorative Potential, based on clinical objective assessment and evidence-based knowledge the patient's condition is likely to undergo functional improvement and benefit from rehabilitative care
- Maintenance program, patient requires a **speech therapist** to establish/perform maintenance program for patient safety at home
- Discussed discharge plan with:  Patient  Representative  Other: \_\_\_\_\_

List any changes since last assessment: \_\_\_\_\_

Anticipated discharge status: \_\_\_\_\_

**CURRENT DME/MEDICAL SUPPLIES/HCBS**

DME Company: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Oxygen Company: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Community Organizations  Services:

Contact: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Comments:

**NONE USED**  
**SUPPLIES/EQUIPMENT:**  
 Augmentative and alternative communication device(s) (type)

Bath bench  
 Brace  Orthotics (specify):

Cane  
 Commode  
 Dressing Aid Kit/Hip Kit (e.g. reacher, long handle sponge, long handle shoe horn, etc.)  
 Eggcrate  
 Enteral feeding pump

**SUPPLIES/EQUIPMENT (Cont'd):**

Grab bars: Bathroom/Other

Handheld shower  
 Hospital bed:  Semi-electric  
 Hoyer lift  
 Knee scooter  
 Medical alert  
 Pressure relieving device

Prosthesis:  RUE  RLE  
 LUE  LLE  Other

**SUPPLIES/EQUIPMENT (Cont'd):**

Raised toilet seat  
 Reacher  
 Special mattress overlay

TENS unit  
 Transfer equipment:  Board  Lift  
 Ventilator  
 Walker  
 Wheelchair  
 Other Supplies Needed:

**PHYSICIAN VERBAL ORDER (Complete if applicable per agency policy)**

Physician (name) \_\_\_\_\_ called to report comprehensive assessment findings (including medical, nursing, rehabilitative, social and discharge planning needs).  
 Verbal order received for home health (reasonable and necessary) skilled services. See Plan of Care or Verbal Orders.

**X** \_\_\_\_\_  
 Signature/Title of Person Who Received Verbal Order \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_

**X** \_\_\_\_\_  
 Physician Signature for Verbal Order or see Plan of Care/Verbal Orders \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_

**SIGNATURES/DATES**

**X** \_\_\_\_\_  
 Patient/Family Member/Caregiver/Representative (if applicable) \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_

**X** \_\_\_\_\_  
 Person Completing This Form (signature/title) \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_

Agency Name \_\_\_\_\_ Phone Number \_\_\_\_\_