

OCCUPATIONAL THERAPY RECERTIFICATION/ FOLLOW-UP ASSESSMENT

INCLUDING OASIS ELEMENTS
WITH PLAN OF CARE INFORMATION

DATE: _____

TIME IN: _____ TIME OUT: _____

(-) = Dash is a valid response.
See the OASIS Guidance Manual for specific item.

Follow OASIS items in sequence unless otherwise directed.

Section A Administrative Information

M0080. Discipline of Person Completing Assessment

Enter Code <input style="width: 30px; height: 20px;" type="text"/>	<ol style="list-style-type: none"> 1. RN 2. PT 3. SLP/ST 4. OT
---	--

M0090. Date Assessment Completed

<input style="width: 60px; height: 20px;" type="text"/> Month/Day/Year	Complete M0090 using the date of the day information was last collected.
---	--

Type of Visit: Skilled Skilled & Supervisory Other: _____

M0100. This Assessment is Currently Being Completed for the Following Reason

Enter Code <input style="width: 30px; height: 20px;" type="text"/>	Follow-Up <ol style="list-style-type: none"> 4. Recertification (follow-up) reassessment 5. Other follow-up
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If M0100, coded 5, explain reason: _____

M0110. Episode Timing

Is the Medicare home health payment episode, for which this assessment will define a case mix group, an "early" episode or a "later" episode in the patient's current sequence of adjacent Medicare home health payment episodes?

Enter Code <input style="width: 30px; height: 20px;" type="text"/>	<ol style="list-style-type: none"> 1. Early 2. Later UK Unknown NA Not Applicable: No Medicare case mix group to be defined by this assessment.
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PATIENT CONTACTS/CAREGIVERS

Document any changes in information since the last OASIS assessment. No change since last assessment.

Contact information confirmed this visit with: Patient Caregiver

Present during this visit: Family member(s) Representative

Caregiver(s) Other: _____

Does the patient have a representative? No Yes

If yes, is the person: Court declared Patient selected

Representative Name: _____

Relationship: Family Friend Other: _____

Address: _____

City: _____ State: _____ ZIP Code: _____

Phone: _____

Email: _____

Primary caregiver(s) other than patient: N/A None available

Caregiver Name: _____

Relationship: Family Friend Other: _____

Address: _____

City: _____ State: _____ ZIP Code: _____

Phone: _____

Email: _____

Paid service other than home health staff: No Yes If yes,

Company name: _____

Phone number: _____

Contact name: _____

EMERGENCY PREPAREDNESS

★ ★ ★ PRIORITY CODE ★ ★ ★

See page 2 for
Advance Directives

Emergency Contact: Representative Caregiver Other, if "Other"

Emergency Contact Name: _____

Relationship: Family Friend Other: _____

Address: _____

City: _____ State: _____ ZIP Code: _____

Phone: _____

Email: _____

Caregiver Name: _____

Relationship: Family Friend Other: _____

Address: _____

City: _____ State: _____ ZIP Code: _____

Phone: _____

Email: _____

If the caregiver(s) are not available, is there anyone who could be contacted in a critical situation? No Yes

Name: _____

Phone number: _____

Patient Name - Last, First, Middle Initial

ID #

Section A Administrative Information (Continued)

SUPPORTIVE ASSISTANCE/CARE PREFERENCES SUMMARY

Document any changes in information since the last OASIS assessment. No change since last assessment.

Caregiver(s) assist with ADLs, IADLs and/or medical cares? No Yes If yes: _____

Type(s) of assistance provided: No assistance Meals ADLs Transportation Supervision/Support Medications
 Home Maintenance Other: _____

Caregiver(s) willing to assist? Yes No Unknown If no or unknown, explain:

Does the caregiver need training to assist the patient? Yes No Unknown If no or unknown, explain:

List below the hours and days a caregiver is available to provide cares. There is no set schedule for availability

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
AM HOURS							
PM HOURS							
NIGHTS							

ADVANCE DIRECTIVES

Does the patient have an Advance Directives order? No Yes No change since last assessment.

Since the last OASIS assessment, the patient: obtained changed the item(s) checked below:

- An order for Advance Directives Living Will
- Do Cardiopulmonary Resuscitation (CPR) Do Not Resuscitate Order (DNR)
- Do Not Intubate Order (DNI) No Artificial Nutrition and Hydration

Medical/Durable Power of Attorney Name: _____ Phone #: _____

Financial Power of Attorney Name: _____ Phone #: _____

State specific form(s): _____

Copies on file with: PCP Other: _____

Comments:

SENSORY STATUS

Patient wears: Glasses Contacts: R L Prosthesis: R L Hearing aid: R L Other: _____

Select all areas that are affected:

What is the patient's structural (sensory) impairment: Eyes Ears Nose Mouth Throat

What is the functional impairment: Sight Hearing Smell Taste Throat

What is the activity limitation (which ADL(s)/IADL(s) do they need help with to safely complete)?

How do the skills of a therapist address the specific structural and/or functional impairment(s) and activity limitation(s) cited in steps above?

NEUROLOGICAL STATUS

No Problem

History of a traumatic brain injury Date of injury: _____ (Type): _____

History of headaches Date of last headache: _____ (Type): _____

History of seizures Date of last seizure: _____ (Type): _____

Aphasic: Receptive Expressive

Tremors: At Rest With voluntary movement Continuous

Spasms (for example; back, bladder, legs) Location: _____

Dominant side: Right Left Hemiplegia: Right Left Paraplegia Quadriplegia/Tetraplegia

Does the patient's condition affect functional ability and/or safety? No Yes If yes, explain:

COGNITIVE STATUS

Patient's cognitive function:

- Alert/oriented to self, person, place and time
- Requires prompting when stressed or conditions unfamiliar
- Requires some assistance to stay focused when attention needs to shift between activities
- Requires considerable assistance to stay focused when attention needs to shift between activities

Patient is confused: Constantly Non-responsive Never
 On waking or at night only During the day and evening but not consistently

Patient is anxious: None of the time Less often than daily Daily, but not constantly All the time Non-responsive

Patient has: Memory deficit Impaired decision making Disruptive behaviors: verbal physical Delusional
 Paranoid behaviors None of these behaviors demonstrated

Is the patient receiving psychiatric nursing services at home? No Yes

Note: If the patient needs further cognitive assessment consider the Confusion Assessment Method (CAM) tool, another cognitive assessment or making a referral.

MENTAL STATUS

N/A - No mental/cognitive/behavioral issues noted

Describe the patient's mental status. Description should include their general appearance, behaviors, emotional responses, mental functioning and their overall social interaction. Include both the clinical objective observations and subjective descriptions reported during this visit. Explain any inconsistencies:

Has there been a sudden/acute change in their mental status since the last comprehensive assessment? No Yes If yes, did the change coincide with something else? For example, a medication change, a fall, the loss of a loved one or a change in their living arrangements etc.
 No Yes If yes, explain:

Mental status changes reported by Patient Caregiver Representative Other: _____

Note: CMS is looking for potential issues that may complicate or interfere with the delivery of the HHA services and the patient's ability to participate in his or her own care. Consider the Brief Interview for Mental Status (BIMS) for further assessment.

PSYCHOSOCIAL

Is the patient able to communicate their needs? Yes No If no, explain: _____

What is the patient's primary way to communicate? For example, language, sign language, etc.: _____

If the patient has a communication barrier, what has the HHA done to improve communication? For example, use an interpreter, large print literature supplied, etc.

PSYCHOSOCIAL (Continued)

Was anyone else present during this visit to support the patient? No Yes If yes, give name and relationship to the client:

Spiritual resource: _____ Phone: _____

N/A No change since last visit

Feelings/emotions the patient reports: Angry Fear Sadness Discouraged Lonely Depressed Helpless

Content Happy Hopeful Motivated Other: _____

N/A - Nothing reported

Sleep: Adequate Inadequate Rest: Adequate Inadequate

Frequency of naps: _____ Number of hours slept per night: _____

Explain: _____

Inappropriate reactions/behaviors toward: Caregiver(s) Clinician(s) Representative Others: _____

Reported Observed N/A

Describe:

Inability to cope with altered health status as evidenced by: Lack of motivation Inability to recognize problems

Unrealistic expectations Denial of problems

Evidence of: Abuse Neglect Exploitation Verbal Emotional Physical Financial

Potential Actual N/A MSW referral made: No Yes

Other intervention:

Does the patient's psychosocial condition affect functional ability and/or safety (i.e., patient reports they were robbed two months ago and now they can only sleep for brief periods)? No Yes If yes, explain:

Note: CMS is looking for potential issues that may complicate or interfere with the delivery of the HHA services and the patient's ability to participate in his or her own care. A psychosocial evaluation includes the patient's mental health, social status, and functional capacity within the community by looking at issues surrounding both a patient's psychological and social condition (for example, education and marital history).

CARE PREFERENCES/PATIENT'S PERSONAL GOALS

Did the Patient Representative Other: _____ communicate care preferences that involve the home health services provided? For example, preferred visit times or days, etc. No Yes If yes, list preferences:

Did the Patient Representative Other: _____ communicate any specific information about personal goal(s) the patient would like to achieve from this home health admission? Yes No

If no, the Patient Representative Other: _____

Do not want a personal goal(s) Already have a goal(s) they are working on at this time

Other: _____

If yes, the Patient Representative Other: _____ discussed/communicated about the goal(s) with the assessing clinician and:

Agreed their personal goal(s) was realistic based on the patient's health status.

Agreed their personal goal(s) needed to be modified based on the patient's health status.

Agreed to and identified actions/interventions the patient is willing to safely implement, so the patient will be able to meet their goal(s) by the anticipated discharge date.

The Patient Representative Other: _____ helped write a measurable goal(s), understandable to all stakeholders.

The Patient Representative Other: _____ was informed, appeared to understand and agreed the personal goal(s) would be added to the patient's individualized plan of care and submitted to the physician responsible for reviewing and signing the plan of care.

Document what the patient reports/says about their progress towards their personal goal(s) (if applicable) and the HHA measurable goals since prior assessment:

STRENGTHS/LIMITATIONS

Based upon the patient’s comprehensive assessment (physical, psychosocial, cognitive, mental status and functional status):

List the patient’s strengths that contributed to the progress toward their goal(s), both personal and the HHA measurable goals since prior assessment. For example, involved family, interest in returning to prior activities, cheerful attitude, cooperative, etc.

**** It is recommended that you not use checkboxes and generalized terms and restating requirements would not be adequate without corroborating documentation.**

Describe the patient’s structural impairment (physical or pathophysiological impairment, e.g., fracture, MI, blindness, etc.)

Describe the patient’s functional impairment (e.g., dyspnea, pain, weakness, etc.)

Does the skill(s) of a therapist address the specific structural and/or functional impairments and activity limitations cited in this section?
 No Yes If yes, explain:

Has there been any significant changes in strength/limitations since the last visit? No Yes If yes, explain:

Note: CMS is looking for potential issues that may complicate or interfere with the delivery of the HHA services and the patient’s ability to participate in his or her own plan of care.

SAFETY MEASURES

- | | | | | |
|---|---|--|---|--|
| <input type="checkbox"/> Bleeding precautions | <input type="checkbox"/> O ₂ precautions | <input type="checkbox"/> Seizure precautions | <input type="checkbox"/> Fall precautions | <input type="checkbox"/> Aspiration precautions |
| <input type="checkbox"/> Siderails up | <input type="checkbox"/> Elevate head of bed | <input type="checkbox"/> 24 hr. supervision | <input type="checkbox"/> Clear pathways | <input type="checkbox"/> Lock w/c with transfers |
| <input type="checkbox"/> Infection control measures | <input type="checkbox"/> Walker / <input type="checkbox"/> Cane | <input type="checkbox"/> Other: _____ | | |

Were there any changes with the emergency preparedness plan since the last assessment? No Yes If yes, explain:

Primary Diagnosis & Other Diagnoses



Documentation of diagnoses has been removed from the OASIS data at recertification.
If the patient diagnoses are the same from the last comprehensive assessment, SKIP THIS PAGE.
 If there are changes in the diagnoses, or the order of the diagnoses, please document these changes below.
 These diagnoses must be captured accurately for billing purposes.

Primary Diagnosis (If changed from last assessment)

a. _____	V, W, X, Y codes NOT allowed a. <input style="width: 100%;" type="text"/>
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Other Diagnoses (If changed from last assessment)

b. _____	All ICD-10-CM codes allowed b. <input style="width: 100%;" type="text"/>
c. _____	c. <input style="width: 100%;" type="text"/>
d. _____	d. <input style="width: 100%;" type="text"/>
e. _____	e. <input style="width: 100%;" type="text"/>
f. _____	f. <input style="width: 100%;" type="text"/>

Complete g through v per agency policy for all pertinent secondary diagnoses identified

g. _____	g. <input style="width: 100%;" type="text"/>
h. _____	h. <input style="width: 100%;" type="text"/>
i. _____	i. <input style="width: 100%;" type="text"/>
j. _____	j. <input style="width: 100%;" type="text"/>
k. _____	k. <input style="width: 100%;" type="text"/>
l. _____	l. <input style="width: 100%;" type="text"/>
m. _____	m. <input style="width: 100%;" type="text"/>
n. _____	n. <input style="width: 100%;" type="text"/>
o. _____	o. <input style="width: 100%;" type="text"/>
p. _____	p. <input style="width: 100%;" type="text"/>
q. _____	q. <input style="width: 100%;" type="text"/>
r. _____	r. <input style="width: 100%;" type="text"/>
s. _____	s. <input style="width: 100%;" type="text"/>
t. _____	t. <input style="width: 100%;" type="text"/>
u. _____	u. <input style="width: 100%;" type="text"/>
v. _____	v. <input style="width: 100%;" type="text"/>

Section G Functional Status

M1800. Grooming

Current ability to tend safely to personal hygiene needs (specifically: washing face and hands, hair care, shaving or make up, teeth or denture care, or fingernail care).

Enter Code

0. **Able to groom self unaided, with or without the use of assistive devices or adapted methods.**
1. **Grooming utensils must be placed within reach before able to complete grooming activities.**
2. **Someone must assist the patient to groom self.**
3. **Patient depends entirely upon someone else for grooming needs.**

M1810. Current Ability to Dress Upper Body safely (with or without dressing aids) including undergarments, pullovers, front-opening shirts and blouses, managing zippers, buttons, and snaps.

Enter Code

0. **Able to get clothes out of closets and drawers, put them on and remove them from the upper body without assistance.**
1. **Able to dress upper body without assistance if clothing is laid out or handed to the patient.**
2. **Someone must help the patient put on upper body clothing.**
3. **Patient depends entirely upon another person to dress the upper body.**

M1820. Current Ability to Dress Lower Body safely (with or without dressing aids) including undergarments, slacks, socks or nylons, shoes.

Enter Code

0. **Able to obtain, put on, and remove clothing and shoes without assistance.**
1. **Able to dress lower body without assistance if clothing and shoes are laid out or handed to the patient.**
2. **Someone must help the patient put on undergarments, slacks, socks or nylons, and shoes.**
3. **Patient depends entirely upon another person to dress lower body.**

M1830. Bathing

Current ability to wash entire body safely. Excludes grooming (washing face, washing hands, and shampooing hair).

Enter Code

0. **Able to bathe self in shower or tub independently, including getting in and out of tub/shower.**
1. **With the use of devices, is able to bathe self in shower or tub independently, including getting in and out of the tub/shower.**
2. **Able to bathe in shower or tub with the intermittent assistance of another person:**
 - a. **for intermittent supervision or encouragement or reminders, OR**
 - b. **to get in and out of the shower or tub, OR**
 - c. **for washing difficult to reach areas.**
3. **Able to participate in bathing self in shower or tub, but requires presence of another person throughout the bath for assistance or supervision.**
4. **Unable to use the shower or tub, but able to bathe self independently with or without the use of devices at the sink, in chair, or on commode.**
5. **Unable to use the shower or tub, but able to participate in bathing self in bed, at the sink, in bedside chair, or on commode, with the assistance or supervision of another person.**
6. **Unable to participate effectively in bathing and is bathed totally by another person.**

M1840. Toilet Transferring

Current ability to get to and from the toilet or bedside commode safely and transfer on and off toilet/commode.

Enter Code

0. **Able to get to and from the toilet and transfer independently with or without a device.**
1. **When reminded, assisted, or supervised by another person, able to get to and from the toilet and transfer.**
2. **Unable to get to and from the toilet but is able to use a bedside commode (with or without assistance).**
3. **Unable to get to and from the toilet or bedside commode but is able to use a bedpan/urinal independently.**
4. **Is totally dependent in toileting.**

M1850. Transferring

Current ability to move safely from bed to chair, or ability to turn and position self in bed if patient is bedfast.

Enter Code

0. **Able to independently transfer.**
1. **Able to transfer with minimal human assistance or with use of an assistive device.**
2. **Able to bear weight and pivot during the transfer process but unable to transfer self.**
3. **Unable to transfer self and is unable to bear weight or pivot when transferred by another person.**
4. **Bedfast, unable to transfer but is able to turn and position self in bed.**
5. **Bedfast, unable to transfer and is unable to turn and position self.**

Section G Functional Status (Continued)

M1860. Ambulation/Locomotion

Current ability to walk safely, once in a standing position, or use a wheelchair, once in a seated position, on a variety of surfaces.

Enter Code

- 0. **Able to independently walk on even and uneven surfaces and negotiate stairs with or without railings (specifically: needs no human assistance or assistive device).**
- 1. **With the use of a one-handed device (for example, cane, single crutch, hemi-walker), able to independently walk on even and uneven surfaces and negotiate stairs with or without railings.**
- 2. **Requires use of a two-handed device (for example, walker or crutches) to walk alone on a level surface and/or requires human supervision or assistance to negotiate stairs or steps or uneven surfaces.**
- 3. **Able to walk only with the supervision or assistance of another person at all times.**
- 4. **Chairfast, unable to ambulate but is able to wheel self independently.**
- 5. **Chairfast, unable to ambulate and is unable to wheel self.**
- 6. **Bedfast, unable to ambulate or be up in a chair.**

Indications for Home Health Aides: Yes No Refused Order obtained: Yes No

Reason for need:

ADL/IADLs

Adaptive Device(s):

- Reacher Splints Sock Donner Tub/Shower Bench Shower Chair Dressing Stick
- Raised Toilet Seat Long Handled Sponge Other: _____

Check appropriate responses.

**KEY: I - Independent VC/SBA - Verbal Cues/Stand-by Assist MIN - Minimum Assist MOD - Moderate Assist
MAX - Maximum Assist D - Totally Dependent**

I	VC/SBA	MIN	MOD	MAX	D	Task	Assistive Device	I	VC/SBA	MIN	MOD	MAX	D	Task	Assistive Device
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comb Hair	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fingernail Care	<input type="radio"/> Yes <input type="radio"/> No

Specify/Comment:

Specify/Comment:

I	VC/SBA	MIN	MOD	MAX	D	Task	Assistive Device	I	VC/SBA	MIN	MOD	MAX	D	Task	Assistive Device
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Shaving/Make-up	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Wash Face/Hands	<input type="radio"/> Yes <input type="radio"/> No

Specify/Comment:

Specify/Comment:

I	VC/SBA	MIN	MOD	MAX	D	Task	Assistive Device
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Oral Hygiene: <input type="checkbox"/> Teeth <input type="checkbox"/> Dentures: <input type="checkbox"/> Upper <input type="checkbox"/> Lower <input type="checkbox"/> Partial	<input type="radio"/> Yes <input type="radio"/> No

Specify/Comment:

For testing Patient: Standing Sitting, surfaces _____

ADL/IADLs (Cont'd)

FUNCTIONAL INDEPENDENCE/BALANCE EVAL				Check appropriate responses. KEY: I - Independent VC/SBA - Verbal Cues/Stand-by Assist MIN - Minimum Assist MOD - Moderate Assist MAX - Maximum Assist D - Totally Dependent								
BED MOBILITY	TASK <small>Mark all that specifically apply</small>	ASSIST SCORE	ASSISTIVE DEVICES/ COMMENTS	I	VC/SBA	MIN	MOD	MAX	D	Task	Assistive Device	
		Roll/Turn										
Sit/Supine										○	○	
Scoot/Bridge										○	○	
TRANSFERS	Sit/Stand									○	○	
	Bed/Wheelchair									○	○	
	Toilet									○	○	
	Floor									○	○	
	Auto									○	○	
Specify/Comment:												
STAIRS	Indoors		Railings: <input type="checkbox"/> Left <input type="checkbox"/> Right							○	○	
	Quantity:									○	○	
	Outdoors		Railings: <input type="checkbox"/> Left <input type="checkbox"/> Right							○	○	
	Quantity:									○	○	
Specify/Comment:												
W/C/ SKILLS	Propulsion									○	○	
	Pressure Relief									○	○	
	Foot Rests									○	○	
	Locks									○	○	
KEY: I - Intact MIN - Minimum Impairment MOD - Moderate Impairment MAX - Maximum Impairment U - Untested												
COMMUNITY MOBILITY	Level Surface									○	○	
	Uneven Surface									○	○	
	CURRENT FINDINGS/GAIT EVALUATION											
	<p>Muscle Tone: _____</p> <p>Posture: _____</p> <p>When standing does the patient appear to have:</p> <p><input type="checkbox"/> N/A patient can't stand</p> <p><input type="checkbox"/> Exaggerated forward curve of lumbar region</p> <p><input type="checkbox"/> Rounded upper back <input type="checkbox"/> S shaped spine</p> <p>Does the patient's posture limit their activities? <input type="radio"/> Yes <input type="radio"/> No</p> <p>Endurance: _____</p>											
Gait Assessment:				Level Surfaces		Uneven Surfaces		Other				
Distance												
Distance limited due to:												
Assistance												
Assistive Device												
Quality/Deviations:												
FUNCTIONAL INDEPENDENCE SCALE (For Balance/Mobility, Self Care/ADL Skills, IADL Skills)												
GRADE	DESCRIPTION											
7	Independent											
6	Modified independent - verbal cues, extra time											
5	Stand-by assist (SBA) - 100% effort w/supervision											
4	Minimal assist - 75% effort											
3	Moderate assist - 25-50% effort											
2	Maximum assist - 25% effort											
1	Dependent/unable to do task <25% effort											
Weight Bearing Status: (specify extremities)												
<input type="checkbox"/> FWB <input type="checkbox"/> WBAT <input type="checkbox"/> PWB <input type="checkbox"/> TDWB <input type="checkbox"/> NWB												
Comments:												

ADL/IADLs (Cont'd)

FUNCTIONAL MOBILITY ASSESSMENT

Other Tests Used for Assessment: _____

Test scores: _____ What score implies: _____

RPE Test score: _____ What score implies: _____

Barthel Index: _____ What score implies: _____

Katz: _____ What score implies: _____

Lawton IADL Test score: _____
What score implies: _____

Tinetti score: _____ What score implies: _____

TUG Test score: _____ What score implies: _____

Berg Test score: _____ What score implies: _____

Functional Reach Test score: _____
What score implies: _____

Activities Specific Balance Confidence Test score: _____
What score implies: _____

Functional impact of deficits: _____

See Briggs Test Key at the back of this form

ACTIVITIES PERMITTED

No Restrictions Complete bedrest Bathroom privileges Up as tolerated Transfer bed/chair Exercises prescribed

Partial weight bearing Independent in home Crutches Cane Wheelchair Walker

Other (specify): _____

Other (specify): _____

Other (specify): _____

Plan/Comments regarding ADLs: _____

INSTRUMENTAL ADLs

Task	I	VC/SBA	MIN	MOD	MAX	Assistance Needed Due To
Light Housekeeping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Light Meal Prep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Clothing Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Money Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Medication Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Home Safety Awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

MOTOR COMPONENTS

Tonicity: WNL Hypertonic Hypotonic Describe: _____

MOTOR COORDINATION	I	MIN	MOD	MAX	U	Comments
Fine Motor - Left	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Fine Motor - Right	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Gross Motor - Left	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Gross Motor - Right	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

SENSORY/PERCEPTUAL MOTOR SKILLS				
KEY: I - Intact, MIN - Minimal Impairment, MOD - Moderate Impairment, MAX - Maximum Impairment, U - Untested				
Area	Sensory Testing		Perceptual Testing	
	RIGHT	LEFT	RIGHT	LEFT

Visual Tracking: _____

R/L Discrimination: _____

Motor Planning Praxis: _____

Do sensory/perceptual impairments affect safety? Yes No

If Yes, recommendations: _____

Comments/Other Impairments Noted: _____

Section GG Functional Abilities and Goals

NOTE: Code the GG tasks based on the amount of assistance needed by a helper to complete the task safely, based on the patient's innate ability and environment – NOT based on preferences or current caregiver circumstance.

Score 06-01 whenever it is possible for the task to be completed, even if the helper must complete the entire task, which would be coded as a "01". When a task can not be completed, even with the assistance of a helper, such as walking or steps, then utilize one of the "activity not attempted codes".

GG0130. Self-Care Code the patient's usual performance at Follow-Up for each activity using the 6-point scale. If activity was not attempted at Follow-Up, code the reason.

Coding:

Safety and Quality of Performance – If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

Activities may be completed with or without assistive devices.

- 06. **Independent** – Patient completes the activity by themselves with no assistance from a helper.
- 05. **Setup or clean-up assistance** – Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.
- 04. **Supervision or touching assistance** – Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
- 03. **Partial/moderate assistance** – Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
- 02. **Substantial/maximal assistance** – Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
- 01. **Dependent** – Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

If activity was not attempted, code reason:

- 07. **Patient refused**
- 09. **Not applicable** – Not attempted and the patient did not perform this activity prior to the current illness, exacerbation or injury.
- 10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)
- 88. **Not attempted due to medical condition or safety concerns**

4. Follow-Up Performance	
Enter Codes in Boxes	
↓	
<input style="width: 40px; height: 20px;" type="text"/>	A. Eating: The ability to use suitable utensils to bring food and/or liquid to the mouth and swallow food and/or liquid once the meal is placed before the patient.
<input style="width: 40px; height: 20px;" type="text"/>	B. Oral Hygiene: The ability to use suitable items to clean teeth. Dentures (if applicable): The ability to insert and remove dentures into and from mouth, and manage denture soaking and rinsing with use of equipment.
<input style="width: 40px; height: 20px;" type="text"/>	C. Toileting Hygiene: The ability to maintain perineal hygiene, adjust clothes before and after voiding or having a bowel movement. If managing an ostomy, include wiping the opening but not managing equipment.

Section GG Functional Abilities and Goals (Continued)

GG0170. Mobility

Code the patient's usual performance at Follow-Up for each activity using the 6-point scale. If activity was not attempted at Follow-Up, code the reason.

Coding:

Safety and Quality of Performance – If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

Activities may be completed with or without assistive devices.

- 06. **Independent** – Patient completes the activity by themselves with no assistance from a helper.
- 05. **Setup or clean-up assistance** – Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.
- 04. **Supervision or touching assistance** – Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
- 03. **Partial/moderate assistance** – Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
- 02. **Substantial/maximal assistance** – Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
- 01. **Dependent** – Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

If activity was not attempted, code reason:

- 07. **Patient refused**
- 09. **Not applicable** - Not attempted and the patient did not perform this activity prior to the current illness, exacerbation or injury.
- 10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)
- 88. **Not attempted due to medical condition or safety concerns**

4. Follow-Up Performance	
Enter Codes in Boxes ↓	
<input type="checkbox"/>	A. Roll left and right: The ability to roll from lying on back to left and right side, and return to lying on back on the bed.
<input type="checkbox"/>	B. Sit to lying: The ability to move from sitting on side of bed to lying flat on the bed.
<input type="checkbox"/>	C. Lying to sitting on side of bed: The ability to move from lying on the back to sitting on the side of the bed with no back support.
<input type="checkbox"/>	D. Sit to stand: The ability to come to a standing position from sitting in a chair, wheelchair, or on the side of the bed.
<input type="checkbox"/>	E. Chair/bed-to-chair transfer: The ability to transfer to and from a bed to a chair (or wheelchair).
<input type="checkbox"/>	F. Toilet transfer: The ability to get on and off a toilet or commode.
<input type="checkbox"/>	I. Walk 10 feet: Once standing, the ability to walk at least 10 feet in a room, corridor, or similar space. <i>If Follow-Up performance is coded 07, 09, 10, or 88 → Skip to GG0170M, 1 step (curb).</i>
<input type="checkbox"/>	J. Walk 50 feet with two turns: Once standing, the ability to walk at least 50 feet and make two turns.
<input type="checkbox"/>	L. Walking 10 feet on uneven surfaces: The ability to walk 10 feet on uneven or sloping surfaces (indoor or outdoor), such as turf or gravel.
<input type="checkbox"/>	M. 1 step (curb): The ability to go up and down a curb or up and down one step. <i>If Follow-Up performance is coded 07, 09, 10, or 88 → Skip to GG0170Q, Does patient use wheelchair and/or scooter?</i>
<input type="checkbox"/>	N. 4 steps: The ability to go up and down four steps with or without a rail.
<input type="checkbox"/>	Q. Does patient use wheelchair and/or scooter? 0. No → Skip to M1033, Risk for Hospitalization 1. Yes → Continue to GG0170R, Wheel 50 feet with two turns
<input type="checkbox"/>	R. Wheel 50 feet with two turns: Once seated in wheelchair/scooter, the ability to wheel at least 50 feet and make two turns.

FUNCTIONAL LIMITATIONS

- Amputation
- Paralysis
- Legally blind
- Bowel/Bladder (Incontinence)
- Endurance
- Dyspnea with minimal exertion
- Contracture
- Ambulation
- Other (specify): _____
- Hearing
- Speech
- Other (specify): _____

MUSCULOSKELETAL

No Problem

Current disorder(s) of musculoskeletal system (type) affecting functional activity or safety:

- Fracture (location): _____ Swollen, painful joints (specify): _____
- Hand grips: equal unequal strong: R L weak: R L
- Atrophy: _____
- Amputation BK AK UE; R L (specify): _____
- Other (specify): _____

MUSCLE STRENGTH/ROM EVAL

	AREA	STRENGTH		ACTION	ROM				MANUAL MUSCLE TEST (MMT) MUSCLE STRENGTH		
		Right	Left		Right		Left		GRADE	DESCRIPTION	
					Active	Passive	Active	Passive			
UPPER EXTREMITY	Shoulder			Flex/Extend					5	Normal functional strength - against gravity - full resistance	
				Abd./Add.					4	Good strength - against gravity with some resistance	
				Int. Rot./Ext. Rot.					3	Fair strength - against gravity - no resistance - safety compromise	
	Elbow			Flex/Extend					2	Poor strength - unable to move against gravity	
		Forearm			Sup./Pron.					1	Trace strength - slight muscle contraction - no motion
					Flex/Extend					0	Zero - no active muscle contraction
Wrist			Flex/Extend								
Fingers			Flex/Extend								
LOWER EXTREMITY	Hip			Flex/Extend						Comments:	
				Abd./Add.							
				Int. Rot./Ext. Rot.							
	Knee			Flex/Extend							
	Ankle			Plant./Dors.							
Foot			Inver./Ever.								
SPINE	AREA	STRENGTH		ACTION	ROM						

PHYSICAL ASSESSMENT

- 5x Sit to Stand Test score: _____
What score implies: _____
- 30 Second Chair Stand Test score: _____
What score implies: _____
- MMT as noted above, significant deficits in the following muscle groups: _____
- ROM as noted above, significant deficits in the following joints: _____

Functional impact of deficits: _____

See Briggs Test Key at the back of this form

Patient Name _____

ID # _____

FALL RISK ASSESSMENT

Any falls reported since last OASIS assessment? No Yes (describe the fall and the severity of injuries, if applicable):

Have fall risk factors changed since prior assessment? No Yes (describe):

Complete the MAHC 10 and score as appropriate.

MAHC 10 - FALL RISK ASSESSMENT TOOL

REQUIRED CORE ELEMENTS – Assess one point for each core element “yes”. <i>Information may be gathered from medical record, assessment and if applicable, the patient/caregiver. Beyond protocols listed below, scoring should be based on your clinical judgment.</i>	POINTS
Age 65+	
Diagnosis (3 or more co-existing) Includes only documented medical diagnosis.	
Prior history of falls within 3 months An unintentional change in position resulting in coming to rest on the ground or at a lower level.	
Incontinence Inability to make it to the bathroom or commode in timely manner. Includes frequency, urgency, and/or nocturia.	
Visual impairment Includes but not limited to, macular degeneration, diabetic retinopathies, visual field loss, age related changes, decline in visual acuity, accommodation, glare tolerance, depth perception, and night vision or not wearing prescribed glasses or having the correct prescription.	
Impaired functional mobility May include patients who need help with IADLs or ADLs or have gait or transfer problems, arthritis, pain, fear of falling, foot problems, impaired sensation, impaired coordination or improper use of assistive devices.	
Environmental hazards May include but not limited to, poor illumination, equipment tubing, inappropriate footwear, pets, hard to reach items, floor surfaces that are uneven or cluttered, or outdoor entry and exits.	
Poly Pharmacy (4 or more prescriptions – any type) All PRESCRIPTIONS including prescriptions for OTC meds. Drugs highly associated with fall risk include but not limited to, sedatives, anti-depressants, tranquilizers, narcotics, antihypertensives, cardiac meds, corticosteroids, anti-anxiety drugs, anticholinergic drugs, and hypoglycemic drugs.	
Pain affecting level of function Pain often affects an individual's desire or ability to move or pain can be a factor in depression or compliance with safety recommendations.	
Cognitive impairment Could include patients with dementia, Alzheimer's or stroke patients or patients who are confused, use poor judgment, have decreased comprehension, impulsivity, memory deficits. Consider patient's ability to adhere to the plan of care.	
A score of 4 or more is considered at risk for falling	TOTAL

MAHC 10 reprinted with permission from Missouri Alliance for HOME CARE

Plan/Comments re: ADLs and fall risk:

ADDITIONAL COMMENTS

Patient Name _____

ID # _____

URINARY ELIMINATION

No Problem

(Check all applicable items) Observed Reported

- Urgency Frequency Burning Pain
- Hesitancy Increased urination at night Decreased urination

Color: Yellow/straw Amber Brown/gray Pink/red tinged

Other: _____

Clarity: Clear Cloudy Sediment Mucous

Odor: No Yes

If the patient has incontinence, when does urinary incontinence occur?

- During the day only Timed-voiding defers incontinence
- During the day and night Occasional stress incontinence
- During the night only

Incontinence products/other: _____

URINARY CATHETER: N/A

Indwelling Suprapubic

Ostomy care managed by: Patient Caregiver Family Nurse

BOWEL ELIMINATION

No Problem

Constipation Diarrhea Hemorrhoids

Last BM: _____

Abdomen: **No Problem**

Tenderness Pain Distention: Hard Soft

Other: _____

Ostomy care managed by: Patient Caregiver Family Nurse

Other: _____

SN referral needed due to: _____

Does the elimination bowel and/or bladder disorder(s) interfere/impact the patient's functional ability and/or safety? No Yes
If yes, explain:

GENITALIA

No Problem **Not Assessed**

Other: _____

SN referral needed due to: _____

ADDITIONAL COMMENTS

ENDOCRINE

No Problem

Diabetes: Type 1 Type 2 Other diabetes _____ Date of onset: _____ Diabetic diet

Oral medication Injectable medication

Was there a change in the diabetic medication since the last OASIS assessment? No Yes

If yes, medication name, dose/frequency (specify): _____

Administered by: Patient Caregiver Nurse Family Other: _____

BS _____ mg/dL Date: _____ Time: _____

FBS Before meal After meal Random HS

Blood sugar ranges: _____ Reported by: Patient Caregiver Family

Monitored by: Patient Caregiver Family Nurse Other: _____

Frequency of monitoring: _____ Competency with use of Glucometer: _____

Section J Health Conditions

M1033. Risk for Hospitalization

Which of the following signs or symptoms characterize this patient as at risk for hospitalization?

↓ Check all that apply

- 1. History of falls (2 or more falls – or any fall with an injury – in the past 12 months)
- 2. Unintentional weight loss of a total of 10 pounds or more in the past 12 months
- 3. Multiple hospitalizations (2 or more) in the past 6 months
- 4. Multiple emergency department visits (2 or more) in the past 6 months
- 5. Decline in mental, emotional, or behavioral status in the past 3 months
- 6. Reported or observed history of difficulty complying with any medical instructions (for example, medications, diet, exercise) in the past 3 months
- 7. Currently taking 5 or more medications
- 8. Currently reports exhaustion
- 9. Other risk(s) not listed in 1-8
- 10. None of the above

Note: see page 14 for fall risk factors.

RISK FACTORS/HOSPITAL ADMISSION/EMERGENCY ROOM

N/A THIS VISIT

Risk factors identified and followed up on by: Discussion Education Training

Literature given to: Patient Representative Caregiver Family Member Other: _____

List identified risk factors the patient has related to an unplanned hospital admission or an emergency department visit (e.g., smoking, alcohol, unsteady gait, etc.).

Note: Following a patient's hospital discharge, HHA are required by CMS to include an assessment of the patient's level of risk for hospital ED visits and hospital admission. Interventions are required in the patient's plan of care. When assessing the patient, pay particular attention to patients with CHF, AMI, COPD, CABG, pneumonia, diabetes or hip and knee replacements. Consider these factors co-morbidities, multiple medications, low health literacy level, history of falls, low socioeconomic level, dyspnea, safety, confusion, chronic wounds, depression, lives alone, support system, etc.

PAIN

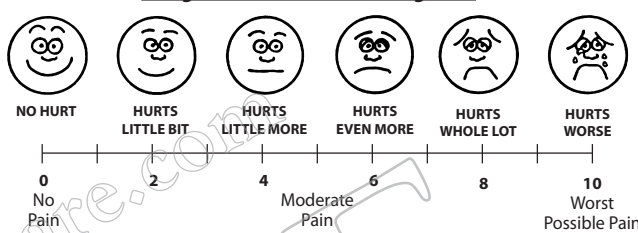
Is patient experiencing pain? No Yes Unable to communicate

Non-verbals demonstrated: Diaphoresis Grimacing Moaning Crying Guarding Irritability Anger Tense Restlessness
 Change in vital signs Other: _____

Self-assessment Implications: _____

If applicable (with or without pain medication) what level of discomfort/pain did the patient report is tolerable?
 Score: _____ Assessment used: _____

Check box to indicate which pain assessment was used: Wong-Baker PAINAD

Pain Assessment	Site 1	Site 2	Site 3	Intensity: (using scales below)
Location				<p>Wong-Baker FACES® Pain Rating Scale**</p>  <p>0 No Pain 2 4 Moderate Pain 6 8 10 Worst Possible Pain</p>
Present level (0-10)				
Worst pain gets (0-10)				
Best pain gets (0-10)				
Pain description (aching, radiating, throbbing, etc.)				

Collected using: FACES® Scale 0-10 Scale (subjective reporting)

**From Wong D.L., Hockenberry-Eaton M., Wilson D., Winkelstein M.L., Schwartz P: Wong's Essentials of Pediatric Nursing, ed. 6, St. Louis, 2001, p. 1301. Copyrighted by Mosby, Inc. Reprinted by permission.

Pain Assessment IN Advanced Dementia - PAINAD*

ITEMS	0	1	2	SCORE
Breathing Independent of Vocalization	Normal	Occasional labored breathing or short periods of hyperventilation	Noisy labored breathing, long period of hyperventilation or Cheyne-Stokes respirations	
Negative Vocalization	None	Occasional moan/groan or low level speech with a negative quality	Repeated troubled calling out, loud-moaning/groaning/crying	
Facial Expression	Smiling or inexpressive	Sad/frightened/frown	Facial grimacing	
Body Language	Relaxed	Tense, distressed pacing/fidgeting	Rigid, fists clenched, knees pulled up; pulling/pushing away/striking out	
Consolability	No need to console	Distracted or reassured by voice/touch	Unable to console, distract or reassure	

****Total scores range from 0 to 10 (based on a scale of 0 to 2 for five items), with a higher score indicating more severe pain 0 = "no pain" to 10 = "severe pain".**

Instructions: Observe the older person both at rest and during activity/with movement. For each of the items included in the PAINAD, select the score (0, 1, or 2) that reflects the current state of the person's behavior. Add the score for each item to achieve a total score. Monitor changes in the total score over time and in response to treatment to determine changes in pain. Higher scores suggest greater pain severity.

Note: Behavior observation scores should be considered in conjunction with knowledge of existing painful conditions and report from an individual knowledgeable of the person and their pain behaviors. Remember that some individuals may not demonstrate obvious pain behaviors or cues.

***Reference:** Warden, V, Hurley AC, Voljcer, V. (2003). Development and psychometric evaluation of the Pain Assessment in Advanced Dementia (PAINAD) Scale. *J Am Med Dir Assoc*, 4:9-15. Developed at the New England Geriatric Research Education & Clinical Center, Bedford VAMC, MA.; Document updated 1.10.2013.

Which activities are affected: (Check all that apply)

Functional cognition/focus Transfers Hygiene Ambulation Dressing: upper lower Undressing: upper lower

Stairs: ascend descend Eating Toileting Appetite Positional changes Other: _____

Does the pain interfere/impact the patient's functional ability and/or safety? No Yes If yes, explain: _____

What makes pain worse? Movement Ambulation Immobility Other: _____

Is there a pattern to the pain? No Yes If yes, explain: _____

What makes pain better? Heat Ice Massage Repositioning Rest Relaxation Medication Diversion

Other: _____



PAIN (Continued)

How often is breakthrough medication needed? Never Less than daily Daily 2-3 times/day More than 3 times/day

Does the pain radiate? No Occasionally Continuously Intermittent Current pain control medications adequate: No Yes

Comments:

CARDIOPULMONARY

No problem with heart/respiratory system

Diagnosed disorder(s) of heart/respiratory system (type): _____

Breath Sounds: (e.g., clear, crackles/rales, wheezes/rhonchi, diminished, absent)

Anterior: Right _____ Left _____ Posterior: Right Upper _____ Left Upper _____
 Right Lower _____ Left Lower _____

Labored breathing

Non-smoker Has patient ever smoked in the past? No Yes If yes, date last smoked: _____

Smoker - frequency: Daily Occasional Very Occasional

If daily, (include all types of products that are smoked or vaporized) how often: _____

Respiratory Treatments utilized at home: Oxygen: intermittent continuous Ventilator: continuous at night

Positive airway pressure: continuous bi-level O₂ @ _____ LPM via cannula mask trach O₂ saturation _____%

Trach size/type _____ Who manages? Patient RN Caregiver Family

Cough: No Yes: Productive Non-productive describe: _____

Positioning necessary for improved breathing: No Yes, describe: _____

Heart Sounds: Regular Irregular Pacemaker: Date: _____ Last date checked: _____

Color of nail beds: _____

Circulation	N/A	Non-Pitting	Pitting				Capillary Refill		
Edema Pedal Right	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> +1	<input type="radio"/> +2	<input type="radio"/> +3	<input type="radio"/> +4	<input type="radio"/> <3 sec	<input type="radio"/> >3 sec	<input type="checkbox"/> Extremity Cramp(s) (location): _____
Edema Pedal Left	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> +1	<input type="radio"/> +2	<input type="radio"/> +3	<input type="radio"/> +4	<input type="radio"/> <3 sec	<input type="radio"/> >3 sec	<input type="checkbox"/> Pain at rest: _____
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> +1	<input type="radio"/> +2	<input type="radio"/> +3	<input type="radio"/> +4	<input type="radio"/> <3 sec	<input type="radio"/> >3 sec	<input type="checkbox"/> Dependent: _____
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> +1	<input type="radio"/> +2	<input type="radio"/> +3	<input type="radio"/> +4	<input type="radio"/> <3 sec	<input type="radio"/> >3 sec	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> +1	<input type="radio"/> +2	<input type="radio"/> +3	<input type="radio"/> +4	<input type="radio"/> <3 sec	<input type="radio"/> >3 sec	

Respiratory Status:

Is the patient Short of Breath (SOB)? No Yes If yes, Assessed Reported

If yes, explain how/when SOB happens (i.e., patient can't walk and talk at the same time in cold weather): _____

Does the patient's respiratory status affect their functional ability and/or safety (i.e., patient becomes dizzy when ascending stairs)? No Yes

If yes, explain: _____

ADDITIONAL COMMENTS



VITAL SIGNS

Temperature: _____ F Oral Temporal/Forehead
 Rectal Axillary Tympanic

Pulse: Apical _____ Brachial _____ Regular Irregular
 Radial _____ Carotid _____

Respirations: _____ Regular Irregular
 Apnea periods _____ sec. Observed Reported

Blood Pressure:	Left	Right	Sitting/Lying	Standing
At rest				
With activity				
Post activity				

HEIGHT AND WEIGHT

Height: _____ actual reported Weight: _____ actual not weighed, reason: _____
 Weight Change: N/A Gain Loss _____ lb. X _____ week month year

NUTRITIONAL STATUS

No Problem

General NAS NPO Controlled Carbohydrate Renal Other: _____

Nutritional requirements (diet): _____ Increase fluids: _____ amt. Restrict fluids: _____ amt.

Appetite: Good Fair Poor

Food/Environmental Allergies: N/A
 Known allergy(ies): _____

Alcohol Use: No Yes If yes, frequency: Daily Occasional Very Occasional If daily, amount per day: _____

Nutritional Approaches: Check all that apply
 Parenteral/IV feeding
 Feeding tube - nasogastric or abdominal (e.g., PEG, NG)
 Mechanically altered diet - change of texture with solids or fluids (e.g., pureed or thickened)

N/A

Directions: Check each area with "yes" to assessment, then total score to determine additional risk.	YES
Has an illness or condition that changed the kind and/or amount of food eaten.	<input type="checkbox"/> 2
Eats fewer than 2 meals per day.	<input type="checkbox"/> 3
Eats few fruits, vegetables or milk products.	<input type="checkbox"/> 2
Has 3 or more drinks of beer, liquor or wine almost every day.	<input type="checkbox"/> 2
Has tooth or mouth problems that make it hard to eat.	<input type="checkbox"/> 2
Does not always have enough money to buy the food needed.	<input type="checkbox"/> 4
Eats alone most of the time.	<input type="checkbox"/> 1
Takes 3 or more different prescribed or over-the-counter drugs a day.	<input type="checkbox"/> 1
Without wanting to, has lost or gained 10 pounds in the last 6 months.	<input type="checkbox"/> 2
Not always physically able to shop, cook and/or feed self.	<input type="checkbox"/> 2
TOTAL	

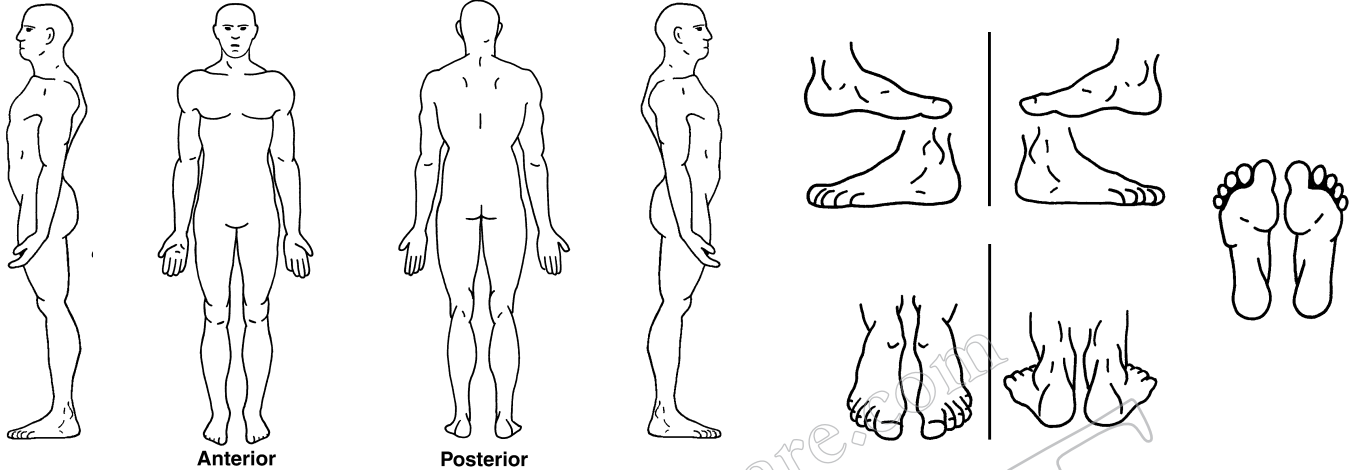
INTERPRETATION OF ASSESSMENT
0-2 Good As appropriate reassess and/or provide information based on situation.
3-5 Moderate risk Educate, refer, monitor and reevaluate based on patient situation and organization policy.
6 or more High risk Coordinate with physician, dietitian, social service professional or nurse about how to improve nutritional health. Reassess nutritional status and educate based on plan of care.
<small>Reprinted with permission by the Nutrition Screening Initiative, a project of the American Academy of Family Physicians, the American Dietetic Association and the National Council on the Aging, Inc., and funded in part by a grant from Ross Products Division, Abbott Laboratories Inc.</small>

Describe at risk intervention: N/A

ADDITIONAL COMMENTS

Section M Skin Conditions

INTEGUMENTARY STATUS



DIABETIC FOOT EXAM: (Check all that apply) N/A

Frequency of diabetic foot exam: Daily Weekly Monthly Other: _____

Done by: Patient Caregiver (name) _____ Family RN PT Other: _____

Exam by clinician this visit: No Yes

Integument findings:

Pedal pulses: Present right left Absent right left Comment: _____

Loss of sense of: Warm right left Cold right left Comment: _____

Numbness right left Tingling right left Burning right left Leg hair: Present right left Absent right left

Comments: _____

Does the patient's integumentary status affect the patient's functional ability and/or safety (i.e., patient has a high risk for skin tears that could result in secondary wound infection) No Yes If yes, explain: _____

Does the patient appear to be at risk for acquiring any type of integumentary problem(s) based on the clinical factors (e.g., immobility, incontinence, skin thinning, impaired sensory, poor nutrition, skin disorder, poor circulation, etc.)? No Yes If yes, explain: _____

M1306. Does this patient have at least one **Unhealed Pressure Ulcer/Injury at Stage 2 or Higher** or designated as Unstageable? (Excludes Stage 1 pressure injuries and all healed pressure ulcers/injuries)

Enter Code	0. No
<input type="checkbox"/>	1. Yes

ADDITIONAL COMMENTS

Section M Skin Conditions (Continued)

INTEGUMENTARY STATUS (Continued)
WOUND/LESION ASSESSMENT

WOUND/LESION Date Originally Reported ▶	#1 _____	#2 _____	#3 _____	#4 _____	#5 _____
Location					
Type	<input type="radio"/> Arterial <input type="radio"/> Diabetic foot ulcer <input type="radio"/> Malignancy <input type="radio"/> Mechanical/Trauma <input type="radio"/> Pressure ulcer <input type="radio"/> Surgical* <input type="radio"/> Dialysis access <input type="radio"/> Venous stasis ulcer <input type="radio"/> IV <input type="radio"/> Other: _____	<input type="radio"/> Arterial <input type="radio"/> Diabetic foot ulcer <input type="radio"/> Malignancy <input type="radio"/> Mechanical/Trauma <input type="radio"/> Pressure ulcer <input type="radio"/> Surgical* <input type="radio"/> Dialysis access <input type="radio"/> Venous stasis ulcer <input type="radio"/> IV <input type="radio"/> Other: _____	<input type="radio"/> Arterial <input type="radio"/> Diabetic foot ulcer <input type="radio"/> Malignancy <input type="radio"/> Mechanical/Trauma <input type="radio"/> Pressure ulcer <input type="radio"/> Surgical* <input type="radio"/> Dialysis access <input type="radio"/> Venous stasis ulcer <input type="radio"/> IV <input type="radio"/> Other: _____	<input type="radio"/> Arterial <input type="radio"/> Diabetic foot ulcer <input type="radio"/> Malignancy <input type="radio"/> Mechanical/Trauma <input type="radio"/> Pressure ulcer <input type="radio"/> Surgical* <input type="radio"/> Dialysis access <input type="radio"/> Venous stasis ulcer <input type="radio"/> IV <input type="radio"/> Other: _____	<input type="radio"/> Arterial <input type="radio"/> Diabetic foot ulcer <input type="radio"/> Malignancy <input type="radio"/> Mechanical/Trauma <input type="radio"/> Pressure ulcer <input type="radio"/> Surgical* <input type="radio"/> Dialysis access <input type="radio"/> Venous stasis ulcer <input type="radio"/> IV <input type="radio"/> Other: _____
*Include depth of infected surgical wound(s) in Size category below ▼					
Size (cm) (LxWxD)					
Tunneling/Sinus Tract	length _____ cm @ _____ o'clock	length _____ cm @ _____ o'clock	length _____ cm @ _____ o'clock	length _____ cm @ _____ o'clock	length _____ cm @ _____ o'clock
Undermining (cm)	_____ cm, from _____ to _____ o'clock	_____ cm, from _____ to _____ o'clock	_____ cm, from _____ to _____ o'clock	_____ cm, from _____ to _____ o'clock	_____ cm, from _____ to _____ o'clock
Stage (pressure ulcers only)	Stage: _____ <input type="radio"/> Unstageable <input type="radio"/> Unobservable <input type="radio"/> DTI	Stage: _____ <input type="radio"/> Unstageable <input type="radio"/> Unobservable <input type="radio"/> DTI	Stage: _____ <input type="radio"/> Unstageable <input type="radio"/> Unobservable <input type="radio"/> DTI	Stage: _____ <input type="radio"/> Unstageable <input type="radio"/> Unobservable <input type="radio"/> DTI	Stage: _____ <input type="radio"/> Unstageable <input type="radio"/> Unobservable <input type="radio"/> DTI
Severity of Ulcer (exclude pressure ulcers)	<input type="checkbox"/> Skin only <input type="checkbox"/> Fatty tissue <input type="checkbox"/> Muscle <input type="checkbox"/> Bone <input type="checkbox"/> Muscle necrosis <input type="checkbox"/> Bone necrosis <input type="checkbox"/> Other: _____	<input type="checkbox"/> Skin only <input type="checkbox"/> Fatty tissue <input type="checkbox"/> Muscle <input type="checkbox"/> Bone <input type="checkbox"/> Muscle necrosis <input type="checkbox"/> Bone necrosis <input type="checkbox"/> Other: _____	<input type="checkbox"/> Skin only <input type="checkbox"/> Fatty tissue <input type="checkbox"/> Muscle <input type="checkbox"/> Bone <input type="checkbox"/> Muscle necrosis <input type="checkbox"/> Bone necrosis <input type="checkbox"/> Other: _____	<input type="checkbox"/> Skin only <input type="checkbox"/> Fatty tissue <input type="checkbox"/> Muscle <input type="checkbox"/> Bone <input type="checkbox"/> Muscle necrosis <input type="checkbox"/> Bone necrosis <input type="checkbox"/> Other: _____	<input type="checkbox"/> Skin only <input type="checkbox"/> Fatty tissue <input type="checkbox"/> Muscle <input type="checkbox"/> Bone <input type="checkbox"/> Muscle necrosis <input type="checkbox"/> Bone necrosis <input type="checkbox"/> Other: _____
Odor	<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes
Surrounding Skin	<input type="checkbox"/> Erythema <input type="checkbox"/> Induration <input type="checkbox"/> Maceration <input type="checkbox"/> Normal <input type="checkbox"/> Other: _____	<input type="checkbox"/> Erythema <input type="checkbox"/> Induration <input type="checkbox"/> Maceration <input type="checkbox"/> Normal <input type="checkbox"/> Other: _____	<input type="checkbox"/> Erythema <input type="checkbox"/> Induration <input type="checkbox"/> Maceration <input type="checkbox"/> Normal <input type="checkbox"/> Other: _____	<input type="checkbox"/> Erythema <input type="checkbox"/> Induration <input type="checkbox"/> Maceration <input type="checkbox"/> Normal <input type="checkbox"/> Other: _____	<input type="checkbox"/> Erythema <input type="checkbox"/> Induration <input type="checkbox"/> Maceration <input type="checkbox"/> Normal <input type="checkbox"/> Other: _____
Edema					
Appearance of the Wound Bed	<input type="checkbox"/> Slough _____ % <input type="checkbox"/> Eschar _____ % <input type="checkbox"/> Granulation _____ %	<input type="checkbox"/> Slough _____ % <input type="checkbox"/> Eschar _____ % <input type="checkbox"/> Granulation _____ %	<input type="checkbox"/> Slough _____ % <input type="checkbox"/> Eschar _____ % <input type="checkbox"/> Granulation _____ %	<input type="checkbox"/> Slough _____ % <input type="checkbox"/> Eschar _____ % <input type="checkbox"/> Granulation _____ %	<input type="checkbox"/> Slough _____ % <input type="checkbox"/> Eschar _____ % <input type="checkbox"/> Granulation _____ %
Drainage/Amount	<input type="radio"/> None <input type="radio"/> Small <input type="radio"/> Moderate <input type="radio"/> Large	<input type="radio"/> None <input type="radio"/> Small <input type="radio"/> Moderate <input type="radio"/> Large	<input type="radio"/> None <input type="radio"/> Small <input type="radio"/> Moderate <input type="radio"/> Large	<input type="radio"/> None <input type="radio"/> Small <input type="radio"/> Moderate <input type="radio"/> Large	<input type="radio"/> None <input type="radio"/> Small <input type="radio"/> Moderate <input type="radio"/> Large
Color	<input type="radio"/> Clear <input type="radio"/> Tan <input type="radio"/> Serosanguineous <input type="radio"/> Other	<input type="radio"/> Clear <input type="radio"/> Tan <input type="radio"/> Serosanguineous <input type="radio"/> Other	<input type="radio"/> Clear <input type="radio"/> Tan <input type="radio"/> Serosanguineous <input type="radio"/> Other	<input type="radio"/> Clear <input type="radio"/> Tan <input type="radio"/> Serosanguineous <input type="radio"/> Other	<input type="radio"/> Clear <input type="radio"/> Tan <input type="radio"/> Serosanguineous <input type="radio"/> Other
Consistency	<input type="radio"/> Thin <input type="radio"/> Thick	<input type="radio"/> Thin <input type="radio"/> Thick	<input type="radio"/> Thin <input type="radio"/> Thick	<input type="radio"/> Thin <input type="radio"/> Thick	<input type="radio"/> Thin <input type="radio"/> Thick
Incision Status	<input type="radio"/> Well Approximated <input type="radio"/> Incisional separation <input type="radio"/> Planned secondary Intention	<input type="radio"/> Well Approximated <input type="radio"/> Incisional separation <input type="radio"/> Planned secondary Intention	<input type="radio"/> Well Approximated <input type="radio"/> Incisional separation <input type="radio"/> Planned secondary Intention	<input type="radio"/> Well Approximated <input type="radio"/> Incisional separation <input type="radio"/> Planned secondary Intention	<input type="radio"/> Well Approximated <input type="radio"/> Incisional separation <input type="radio"/> Planned secondary Intention
Dialysis Access	<input type="radio"/> PD <input type="radio"/> AV Graft <input type="radio"/> AV Fistula Site: _____	<input type="radio"/> PD <input type="radio"/> AV Graft <input type="radio"/> AV Fistula Site: _____	<input type="radio"/> PD <input type="radio"/> AV Graft <input type="radio"/> AV Fistula Site: _____	<input type="radio"/> PD <input type="radio"/> AV Graft <input type="radio"/> AV Fistula Site: _____	<input type="radio"/> PD <input type="radio"/> AV Graft <input type="radio"/> AV Fistula Site: _____
IV	<input type="radio"/> Peripheral <input type="radio"/> PICC <input type="radio"/> Central: _____ # of lumens _____	<input type="radio"/> Peripheral <input type="radio"/> PICC <input type="radio"/> Central: _____ # of lumens _____	<input type="radio"/> Peripheral <input type="radio"/> PICC <input type="radio"/> Central: _____ # of lumens _____	<input type="radio"/> Peripheral <input type="radio"/> PICC <input type="radio"/> Central: _____ # of lumens _____	<input type="radio"/> Peripheral <input type="radio"/> PICC <input type="radio"/> Central: _____ # of lumens _____
Date Healed					
Comments:					

MEDICATIONS

Drug Regimen Review completed. Date: _____ No change Order obtained
Check if any of the following were identified: Potential adverse effects Drug reactions Ineffective drug therapy Significant side effects
 Significant drug interactions Duplicate drug therapy Non-compliance with drug therapy High-risk drugs
Comments:

Financial ability to pay for medications: Yes No No change since last assessment

If no, was MSW referral made? Yes No/comment:

Medication Allergies: No known medication allergies Aspirin Penicillin Sulfa Other(s):

Does the patient have an IV? No Yes If yes, type(s): _____ | _____
If yes, number of site(s): _____ Site location(s) _____ | _____
Managed by: Patient Caregiver Nurse Family Other: _____

Does the patient require any assistance with any medication(s)? No Yes If yes, who helps and what do they do:

SN referral needed due to:

IMMUNIZATIONS

Within the past 12 months:
 Influenza (specifically this year's flu season) No Yes
According to immunization guidelines:
 Pneumonia Tetanus Shingles Hepatitis C Other: _____
Needs: _____

Last COVID-19 Vaccination:

Initial vaccine series Booster: 1st 2nd 3rd 4th 5th

Medical restrictions or personal preferences impacting immunizations:

REFUSED CARES

Did the Patient Representative Other: _____ refuse Care(s) Service(s) since the last assessment?
 No Yes If yes, explain:

Are the Care(s) Service(s) they refused a significant part of the recommended plan of care? No Yes If yes, explain how:

PATIENT/CAREGIVER/REPRESENTATIVE/FAMILY EDUCATION AND TRAINING FOR CARE PLANNING

Check all that apply. Because several people may be involved with education and training, document details of the outcome(s) and person(s) involved per agency policy.

	Knowledge Deficit Identified	Individuals to be Instructed
Diabetic: <input type="checkbox"/> Foot exam <input type="checkbox"/> Care	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	<input type="checkbox"/> Patient <input type="checkbox"/> Caregiver <input type="checkbox"/> Representative <input type="checkbox"/> Family
Pain management:	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	<input type="checkbox"/> Patient <input type="checkbox"/> Caregiver <input type="checkbox"/> Representative <input type="checkbox"/> Family
Oxygen use:	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	<input type="checkbox"/> Patient <input type="checkbox"/> Caregiver <input type="checkbox"/> Representative <input type="checkbox"/> Family
Use of medical devices:	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	<input type="checkbox"/> Patient <input type="checkbox"/> Caregiver <input type="checkbox"/> Representative <input type="checkbox"/> Family
Pressure reduction:	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	<input type="checkbox"/> Patient <input type="checkbox"/> Caregiver <input type="checkbox"/> Representative <input type="checkbox"/> Family
Other care(s):		

Teach back method used to: Educate Train Patient Caregiver Representative Family
 Patient Caregiver Representative Family educated this visit specifically for:
 Patient Caregiver Representative Family made aware that education training will continue during follow-up visits as needed.

Does the Patient Caregiver Representative Family have an action plan when disease symptoms exacerbate (e.g., when to call the homecare agency vs. emergency services)?: Yes No

After completing this section document the education and training outcome(s), per agency policy. Go to page 26 under Rehabilitation Potential/Anticipated Discharge for Plan of Care to document status of patient's anticipated discharge.

30-DAY FUNCTIONAL ASSESSMENT

Date of last occupational therapy evaluation: _____

Functional task: _____ Prior functional status for the indicated task: _____

Evidence-based test used: _____ Results: _____

Current functional status for the indicated task: _____

Evidence-based test used: _____ Results: _____

Functional task: _____ Prior functional status for the indicated task: _____

Evidence-based test used: _____ Results: _____

Current functional status for the indicated task: _____

Evidence-based test used: _____ Results: _____

How have the provided interventions improved the patient's condition and/or quality of life?

Based on the reassessment, the following is recommended:

- Continue therapy services, patient is progressing at a normal pace
- Discussed lack of progress with physician, agreed to continue therapy services and change plan of care to try to effect change by performing _____
- Discontinue therapy services per patient request physician request

PROFESSIONAL SERVICES WORKSHEET

Utilize this section to assist with completion of Plan of Care

OT - FREQUENCY/DURATION:

- Evaluation and Treatment
- Pulse Oximetry PRN
- Home Safety/Falls Prevention
- Therapeutic Exercise
- ADL/IADL Training
- Cognitive Training
- Transfer Training
- Gait Training

- Establish/Upgrade Home Exercise Program
- Modality (specify frequency, duration, amount) _____
- Prosthetic Training
- Muscle Re-Education
- Other: _____
- Physical Therapy to evaluate and treat
- Speech Therapy to evaluate and treat
- Nursing to evaluate and treat
- Medical Social Services to evaluate and treat

HOME HEALTH AIDE - FREQUENCY/DURATION:

- Personal Care for ADL Assistance
- Other (specific task for HHA): _____

HOMEMAKER - FREQUENCY/DURATION:

SKILLED INTERVENTIONS/INSTRUCTIONS DONE THIS VISIT (Check all applicable)

OCCUPATIONAL THERAPY INTERVENTIONS/INSTRUCTIONS - Fill Out Per Organizational Policy

- | | | |
|--|---|---|
| <input type="checkbox"/> Evaluation
<input type="checkbox"/> Establish upgrade home exercise program:
<input type="checkbox"/> Copy given to <input type="checkbox"/> patient <input type="checkbox"/> client
<input type="checkbox"/> Copy attached to chart
<input type="checkbox"/> Patient <input type="checkbox"/> Family education
<input type="checkbox"/> Therapeutic exercise
<input type="checkbox"/> ADL training
<input type="checkbox"/> IADL training | <input type="checkbox"/> Cognitive training
<input type="checkbox"/> Transfer training
<input type="checkbox"/> Gait training
<input type="checkbox"/> Balance training/activities
<input type="checkbox"/> Prosthetic training
<input type="checkbox"/> Functional mobility training
<input type="checkbox"/> Teach bed mobility skills
<input type="checkbox"/> Teach hip safety precautions | <input type="checkbox"/> Teach safe/effective use of:
<input type="checkbox"/> adaptive <input type="checkbox"/> assist device
<input type="checkbox"/> Teach safe stair climbing skills
<input type="checkbox"/> Teach fall safety
<input type="checkbox"/> Other: |
|--|---|---|

SUPERVISORY VISIT: Yes No

- SUPERVISORY VISIT:** Scheduled Unscheduled **STAFF:** Present Not present AIDE LPN/LVN
CARE PLAN UPDATED: No Yes **NEXT SCHEDULED SUPERVISORY VISIT:** _____
CARE PLAN FOLLOWED: Yes No, explain:

IS PATIENT FAMILY REPRESENTATIVE **SATISFIED WITH CARE?** Yes No, explain:

OBSERVATION OF:

EDUCATION/TRAINING OF:

RECERTIFICATION SUMMARY

CONFINED TO HOME (homebound): No Yes, and the patient either

1. Criteria One: because of illness or injury, (must choose at least one):

- Dependent upon adaptive device(s)
 Check all that apply: crutches canes walker wheelchair: manual motorized prosthetic limb
 scooter a helper other:

- Needs special transportation as indicated by: _____
 Needs physical assist to leave as indicated by: _____

AND/OR

- Leaving home is medically contraindicated due to: _____

2. Criteria Two:

- There exists a normal inability to leave the home as indicated by infrequent outings, consisting of:

AND

- Leaving home requires a considerable and taxing effort due to functional impairment caused by diagnosis, as indicated by effort such as:

SUMMARY OF SETBACKS/IMPROVEMENTS SINCE LAST ASSESSMENT

Patient continues to be involved with decision-making towards personal goals. The following is noted:

Improvements noted with the desired functional taks: N/A

Patient continues to have difficulty/no gains made with the desired functional taks: N/A

Continued nursing care needed in order to (expresses new goals, continue with/modify present goals, etc.): N/A

REHABILITATION/POTENTIAL GOALS WORKSHEET

Check goal(s) and insert information. Check box to indicate short or long term goal(s).

- Patient/CG will perform HEP with _____ (Independent, min assist, CGA/VC's, demo, cues) for _____ (e.g. correct technique to avoid substitution, self pacing and breathing strategies) to facilitate progressive increase of LEs strength in order to be able to _____ by _____. Short Long
- Patient/CG will improve bed mobility to independent CGA/verbal/demo cues min assist with RPE of _____ in rolling, supine to sidelying, to sit to get out of bed safely without falls by _____. Short Long
- Patient/CG will be independent require CGA, verbal/demo cueing with sit to stand from _____ specify: (bed/armchair/toilet/commode/car) to enable: _____ (e.g. safe transfers and reduce risks of falls) by _____. Short Long
- Patient/CG demonstrate effective pain management to enable patient to _____ by _____. Short Long
- Patient will demonstrate improved strength of _____ R L UE to enable patient to _____ by _____. Short Long
- Patient will demonstrate improved strength of _____ R L UE to enable patient to _____ by _____. Short Long
- Patient will demonstrate improved strength of _____ R L to enable patient to _____ by _____. Short Long
- Patient/CG will demonstrate proper use of prosthesis/brace/splint by _____. Short Long
- Patient will demonstrate proper use of DME/Assistive devices by _____. Short Long
- Patient will perform toileting task including clothing management with device of _____ and assist of _____ with good body mechanics an proper hand/device placement to increase independent with self care by _____. Short Long
- Pt/CG will demonstrate competency and knowledge of _____ restrictions/precautions to be independent with dietary ADL/IADLs as evidenced by food prep/meal planning, 100% accuracy in reading food labels for total _____ % and understanding of total _____ count/limitations and identify proper foods to order while dining out in order to adhere to recommended dietary precautions and reduce related complications associated disease process of _____ by _____. Short Long
- Patient will use energy conservation techniques of planning, pacing, and prioritizing in routines to increase functional independence with ADL tasks by _____. Short Long
- Patient will score _____ on _____ (Tinetti, Berg, ABC Scale, Barthel, Lawton, Katz, FRT, mod FRT, etc.) to enable the patient to _____ by _____. Short Long
- Other: _____ by _____. Short Long
- Other: _____ by _____. Short Long

ADDITIONAL COMMENTS

SUMMARY CHECKLIST**CARE PLAN:**

Reviewed Revised with involvement from: Patient Representative Caregiver **Outcome achieved**

MEDICATION STATUS: Medication regimen completed/reviewed No change Order obtained

Therapy only case: List of medications submitted to HHA RN for drug regimen review? No Yes

If yes, name of RN who reviewed medications and contacted physician, if indicated: _____

Check if any of the following were identified - see page 22:

- Potential adverse effects Drug reactions Ineffective drug therapy Significant side effects
 Significant drug interactions Duplicate drug therapy Non-compliance with drug therapy High-risk drugs

Comments: _____

CARE COORDINATION:

Certifying Physician SN PT OT SLP MSW Aide Other (specify): _____

Was a referral made to MSW for assistance with:

- Community resources Living will Counseling needs Unsafe environment
 Other: _____

Date: _____ Yes No Refused N/A

Comments: _____

REFERRAL TO: _____**REASON FOR REFERRAL:** _____**APPROXIMATE NEXT VISIT DATE:** _____**PLAN FOR NEXT VISIT:** _____

RECERTIFICATION: No, complete Discharge Summary Yes, complete remaining sections, as appropriate

Document the reason(s)/medical necessity that supports the continuation of services: _____

Note: Medical necessity is always based on the patient's condition. Identify the skilled service and the reason this skilled service is necessary in objective terms. For example, "Wound care completed per POC to diabetic ulceration left foot. No s/s of infection, but patient remains at risk due to diabetic status." Or "Range of motion (ROM) as tolerated to lower extremities. Unsafe to teach caregiver ROM due to the patient's displaced fracture."

Verbal Order Obtained: No Yes, specify date: _____

REHABILITATION POTENTIAL FOR ANTICIPATED DISCHARGE PLANNING

- Return to an independent level of care (self-care)
 Able to remain in residence with assistance of: Primary Caregiver Support from community agencies
 Restorative Potential, based on clinical objective assessment and evidence-based knowledge the patient's condition is likely to undergo functional improvement and benefit from rehabilitative care
 Maintenance program, patient requires an **occupational therapist** to establish/perform maintenance program for patient safety at home
 Discussed discharge plan with: Patient Representative Other: _____

List any changes since last assessment: _____

Anticipated discharge status: _____

Patient Name _____ ID # _____

CURRENT DME/MEDICAL SUPPLIES/HCBS

DME Company: _____ Phone: _____

Oxygen Company: _____ Phone: _____

Community Organizations Services:

Contact: _____ Phone: _____

Comments:

NONE USED
SUPPLIES/EQUIPMENT:
 Augmentative and alternative communication device(s) (type)

Bath bench
 Brace Orthotics (specify):

Cane
 Commode
 Dressing Aid Kit/Hip Kit (e.g. reacher, long handle sponge, long handle shoe horn, etc.)
 Eggcrate
 Enteral feeding pump

SUPPLIES/EQUIPMENT (Cont'd):

Grab bars: Bathroom/Other

Handheld shower
 Hospital bed: Semi-electric
 Hoyer lift
 Knee scooter
 Medical alert
 Pressure relieving device

Prosthesis: RUE RLE
 LUE LLE Other

SUPPLIES/EQUIPMENT (Cont'd):

Raised toilet seat
 Reacher
 Special mattress overlay

TENS unit
 Transfer equipment: Board Lift
 Ventilator
 Walker
 Wheelchair
 Other Supplies Needed:

PHYSICIAN VERBAL ORDER (Complete if applicable per agency policy)

Physician (name) _____ called to report comprehensive assessment findings (including medical, nursing, rehabilitative, social and discharge planning needs).

Verbal order received for home health (reasonable and necessary) skilled services. See Plan of Care or Verbal Orders.

X _____
Signature/Title of Person Who Received Verbal Order Date Time

X _____
Physician Signature for Verbal Order or see Plan of Care/Verbal Orders Date Time

SIGNATURES/DATES

X _____
Patient/Family Member/Caregiver/Representative (if applicable) Date Time

X _____
Person Completing This Form (signature/title) Date Time

Agency Name _____ Phone Number _____

BRIGGS TEST KEY

ADLs

1. **Barthel Index:** 100 point test
2. **Katz:** score of 6 = Independent; score 0 = Very Dependent
3. **Lawton IADL Scale:** 8 item report

AEROBIC CAPACITY

- a. **Borg RPE:** CR10 scale (0-10). Subjective report of effort
Mid-range = 3-6
- b. **SOB:** 0-10 scale. Subjective report of shortness of breath
Mid-range = 3-5
- c. **2MST:** Age related norms:

AGE	MEN	WOMEN
60-64	87-115	75-107
65-69	86-116	73-107
70-74	80-100	68-101
75-79	73-109	68-100
80-84	71-103	60-91
85-89	59-91	55-85
90-94	52-86	44-72

AMBULATION

- a. **4 meter** (13 ft 2 in) velocity:
<1.97 ft/sec = non-functional ambulation/falls risk;
1.98-3.3 ft/sec = functional household ambulation/no falls risk; > 3.3 ft/sec = community ambulator
- b. **Dynamic Gait Index:** qualitative. Goal is to reduce/eliminate deviations in gait cycle
- c. **Tinetti test:** ≥ 8/12 gait = no falls risk

BALANCE

- a. **TUG test:**
> 14 seconds = + falls risk
14-20 sec: mostly independent mobility;
21-29 sec: moderately impaired mobility;
>30 sec: ADL dysfunction (severely impaired mobility)
- b. **Tinetti test:** ≥ 12/16 balance = no falls risk
- c. **Berg:**
<36: 100% risk of falls;
37-44: impaired balance with falls risk;
≥ 45: impaired balance, no falls risk
Clinically significant for goals: 6 point change
- d. **FIST – Function in Sitting Test**
56 possible points <42: rehab continued need
Clinically significant for goals: 5 point change

e. **Functional Reach:**

- <6 inches = significant increased falls risk;
- 6-10 inches = impaired balance;
- ≥ 10 inches = normal reach

f. **One Leg Stance Test:**

- <5 seconds = high risk of injurious falls;
- <30 sec = history of falls

Tinetti (total):

- <19/28 = high falls risk;
- 19-24 = medium falls risk;
- ≥ 25 = low falls risk

CAREGIVER STRAIN INDEX

- ≥ 7 positive items = greater level of strain. Interventions needed

COGNITION

- a. **MMSE:** score:
11-17/30 = moderate to severe cognitive impairment: instruct CG;
18-23 = mild cognitive impairment: clinical judgment to instruct CG or client;
≥ 24 = WFL for age
- b. **MOCA:** score: ≥ 26 = WFL for age

CONFIDENCE:

- To determine client confidence in task performance
- a. **ABC:** <80% confidence = increased falls risk

CVA:

- a. **PASS test:** 12 item assessment of physical ability

STRENGTH:

Besides MMT, functional assessment of strength of large LE muscle groups:

- a. **30 second Chair Stand Test:** findings correlate to mobility loss

AGE	MEN	WOMEN
60-64	14-19	12-17
65-69	12-18	11-16
70-74	12-17	10-15
75-79	11-17	10-15
80-84	10-15	9-14
85-89	8-14	8-13
90-94	7-12	4-11

- b. **5x Sit to Stand:** document speed and assist level

Increased risk for debility:

- age 60-69: >11.4 sec
- 70-79: >12.6 sec
- 80-89: >14.8 sec